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FLORODORA

A MUSICAL COMEDY

Book by

OWEN HALL

Lyrics by

E. Boyd Jones and Paul Rubens,

Music by

LESLIE STUART.

VOCAL SCORE.

PRICE \$2⁰⁰

New York
T. B. HARMS & Co.,
18 EAST 22ND ST.

LONDON

FRANCIS DAY & HUNTER, 142 CHARING CROSS ROAD, W.C.

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FLORODORA

BOOK BY OWEN HALL

LYRICS BY ERNEST BOYD-JONES AND PAUL RUBENS

MUSIC BY LESLIE STUART

CHARACTERS

CYRUS W. GILFAIN	(<i>Proprietor of the Island and the Perfume of Florodora</i>).....	MR. R. E. GRAHAM
CAPTAIN ARTHUR DONEGAL.....	(<i>Fourth Royal Life Guards, Lady Holyrood's brother</i>).....	MR. CYRIL SCOTT
FRANK ABERCOED.....	(<i>Manager for Mr. Gilfain of the Island of Florodora</i>).....	MR. SYDNEY DEANE
LEANDRO.....	(<i>Overseer of farms</i>).....	MR. NACE BONVILLE
TENNYSON SIMS.....	}(<i>Gilfain's clerks</i>).....	MR. T. E. WHITBREAD
ERNEST PYM.....		MR. LEWIS HOOPER
MAX AEPTELBAUM.....		MR. EDWARD GORE
REGINALD LANGDALE.....		MR. JAS. A. KIERNAN
PAUL CROGAN.....		MR. THOS. A. KIERNAN
JOHN SCOTT.....		MR. JOSEPH S. COLT
WILLIAM	(<i>A footman</i>).....	MR. LOU ABRAMS
ANTHONY TWEEDLEPUNCH.....	(<i>Showman, phrenologist, hypnotist, and palmist</i>).....	MR. W. J. FERGUSON
DOLORES.....		MISS FANNIE JOHNSTON
VALLEDA.....	(<i>Maid to Lady Holyrood</i>).....	MISS GUELMA L. BAKER
INEZ	}(<i>Florodorean Girls, heads of the various Farms</i>).....	MISS GERALDINE BRUCE
JOSE		MISS SADIE LAUER
JUANITA		MISS HELEN LUCAS
VIOLANTE.....		MISS ALINE POTTER
CALISTA		MISS EMMA THOMPSON
ANGELA GILFAIN.....		MISS MAY EDOUIN
CONSUELLA.....	(<i>Typewriter to Gilfain</i>).....	MISS ELAINE VAN SELOVER
DAISY CHAIN.....		MISS MARGARET WALKER
MAMIE ROWE.....		MISS SUSAN DRAKE
LUCY LING.....		MISS MARIE L. WILSON
CYNTHIA BELMONT.....		MISS MARJORIE RELVEA
LOTTIE CHALMERS.....		MISS AGNES WAYBURN
CLARE FITZCLARENCE.....		MISS VAUGHN TEXMITH
LADY HOLYROOD.....		EDNA WALLACE-HOPPER

Florodorean Farmers, Laborers, Flower Girls, Welsh Peasants, Etc.

ACT I.—*The Island of Florodora in the Philippines*

ACT II.—SCENE 1—*Abercoed Castle, Wales*

SCENE 2—*Grand Ball-room in the Castle*

MUSICAL DIRECTOR, ARTHUR WELD

PRODUCTION BY LEWIS HOOPER, of The Lyric Theatre, London

FLORODORA

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FLORODORA.

A Musical Comedy.

Lyrics by
ERNEST BOYD JONES and PAUL RUBENS.

Book by
OWEN HALL.

Music by
LESLIE STUART.

OPENING CHORUS.

No 1.

"FLOWERS A-BLOOMING SO GAY."

(Words by E. BOYD JONES.)

Moderato.

Piano.

The musical score is written for piano accompaniment in 6/8 time, marked 'Moderato'. It consists of four systems of music, each with a treble and bass staff. The key signature is one flat (B-flat). The first system begins with a piano (p) dynamic marking. The melody in the treble staff is characterized by eighth-note chords, while the bass staff provides a simple harmonic accompaniment. The second system continues the melody, introducing a key change to two sharps (D major) in the final measure. The third and fourth systems return to the original key of one flat, maintaining the eighth-note chordal texture in the treble staff.

SOP.

Flow - ers a - bloom - ing so gay, Ro - ses on ev - 'ry

ALTO.

Flow - ers a - bloom - ing so gay, Ro - ses on ev - 'ry

TENOR.

BASS.

*simile.**p*

tree

tree

Flow - ers a - bloom - ing so

Flow - ers a - bloom - ing so

Roses grow on ev'ry tree,

Roses grow on ev'ry tree.

Sweet as words that
 gay And ro - - ses on the tree, As words that
 gay And ro - - ses on the tree.

The first system of the musical score consists of four staves. The top two staves are for the vocal parts, and the bottom two are for the piano accompaniment. The key signature has two flats (B-flat and E-flat). The vocal lines begin with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note B4. The piano accompaniment features a continuous eighth-note pattern in the right hand and a simpler bass line in the left hand.

lov - ers can say, Fair as the whis - p'ring sea. _____
 lov - ers can say, Fair as the whis - p'ring sea. _____

The second system continues the musical score with four staves. The vocal parts have a melodic line with a long note at the end, indicated by a horizontal line. The piano accompaniment continues with the same eighth-note pattern in the right hand and a bass line in the left hand. The system concludes with a final chord in the piano part.

Ro - ses soft - ly bloom - ing, To your sweet per - fum - ing, Say "good-bye." _____

Ro - ses soft - ly bloom - ing, To your sweet per - fum - ing, Say "good-bye," But

Ro - - - ses soft - ly bloom - - ing, Say "good -

Ro - - - ses soft - ly bloom - - ing, Say "good -

The piano accompaniment consists of a treble and bass staff. The treble staff has a continuous eighth-note melody. The bass staff has a simple harmonic accompaniment with long notes and rests.

Fra - gran - cy dis - til - ling, Will - ing or un - will - ing, ye must die _____

Fra - gran - cy dis - til - ling, Will - ing or un - will - ing, ye must die _____

bye," Say "good - bye." _____

bye," Say "good - bye." _____

The piano accompaniment continues with the same treble and bass staff structure. The treble staff melody continues with eighth notes, and the bass staff provides harmonic support with long notes and rests. The system concludes with a double bar line and a key signature change to two sharps (F# and C#).

So should we maid - ens too Heed the

Should we maid - ens too Heed the

Should maid - ens too Heed the

Should maid - ens too Heed the

hours — that fly a - way, a - way, For of flow'rs or maid 'tis

hours that fly, fly a - way, a - way, For of flow'rs or maid 'tis

hoursthat fly, fly — a - way, a - way, For of flow - - ers or

hoursthat fly that fly a - way, a - way, For of flow - - ers or

true ——— That life, a - las! is ——— but a day, ——— So
 true ——— That life, a - las! is ——— but a day, 'tis true.
 maid . 'tis true That life is but a day, a - las! 'tis true.
 maid 'tis true ——— That life is but a day, a - las! 'tis true.

The piano accompaniment consists of a treble and bass staff. The treble staff features a series of chords and arpeggiated figures, while the bass staff provides a steady harmonic foundation with chords and moving lines.

should we maid - ens too ——— Heed the hours ——— that fly a -
 Should we maid - ens too ——— Heed the hours that fly, fly a -
 Should maid - ens too ——— Heed the hours that fly, fly — a -
 Should ——— maid - ens too Heed — the hours that fly that fly a -

The piano accompaniment continues with a treble and bass staff. The treble staff has a dense texture of chords and arpeggios, marked with a piano (*p*) dynamic. The bass staff continues the harmonic support, with a forte (*f*) dynamic indicated in the final measure.

way, a - way For of flow - er or maid 'tis true That

way, a - way For of flow - er or maid 'tis true That

way, a - way For of flow - er or maid 'tis true That

way, a - way For of flow'r or maid or maid 'tis true That

f *p*

life a - las! is but a day.

life a - las! is but a day.

life a - las! is but a day.

life a - las! is but a day.

f

f

L'istesso tempo.

And through the day ——— 'Tis thus we wan - der,

And through the day ——— 'Tis thus we wan - der,

And through the live - long day ——— 'Tis thus ye

And through the live - long day ——— 'Tis thus ye

L'istesso tempo.

mf (3) (3)

dream - ing, dream - ing ——— 'Mid the flow - -

dream - ing, dream - ing ——— 'Mid the flow - -

wan - der, dream - ing i - dly 'Mid the flow - ers gay,

wan - der, dream - ing i - dly 'Mid the flow - ers gay,

(3)

ers, With vis - ions soar - ing wide - ly wide-ly

ers, With vis - ions soar - ing wide - ly wide-ly

With vis - ions soar - ing soar - ing wide - ly wide-ly

With vis - ions soar - ing soar - ing wide - ly wide-ly

The first system consists of four vocal staves and a piano accompaniment. The vocal parts enter with the lyrics 'ers, With vis - ions soar - ing wide - ly wide-ly'. The piano accompaniment features a melodic line in the right hand and a harmonic line in the left hand, with various accidentals and rests.

To that fair - y land That on - ly maid - dis -

To that fair - y land That on - ly maid dis -

To that fair - y land ——— That on - ly maid - en

To that fair - y land ——— That on - ly maid - en

The second system continues the musical piece with four vocal staves and piano accompaniment. The vocal parts enter with the lyrics 'To that fair - y land That on - ly maid - dis -'. The piano accompaniment includes a triplet of eighth notes in the right hand and sustained chords in the left hand.

cresc.
cov - er Wand - 'ring hand

cresc.
cov - er Wand - 'ring hand

cresc.
can dis - cov - er Wand - 'ring hand in

cresc.
can dis - cov - er Wand - 'ring hand in

cresc.

f
in hand With Cu - pid for lov - er.

f
in hand With Cu - pid for lov - er.

f
hand With Cu - pid for a lov - er.

f
hand With Cu - pid for a lov - er.

f

(Entrance of Spanish Girls.)

A musical score for piano, titled "(Entrance of Spanish Girls.)". The score is written in G major (one sharp) and 2/4 time. It consists of five systems of music, each with a treble and bass staff joined by a brace. The first system begins with a fortissimo (*ff*) dynamic marking. The melody in the treble staff features a series of chords and single notes, often with accents (>) and slurs. The bass staff provides a rhythmic accompaniment with eighth and sixteenth notes. The second system continues the melodic and rhythmic patterns. The third system shows a change in the bass line, with more sustained notes. The fourth system features a more active treble melody with slurs and a steady bass accompaniment. The fifth system concludes with a triplet of eighth notes in the treble staff and a final chord in the bass staff.

Flo - ra! _____ Flo - ro - do - ra, _____ Of all per - fumes _____ di -

Flo - ra! _____ Flo - ro - do - ra, _____ Of all per - fumes _____ di -

The first system consists of four staves. The top two are vocal staves in G major (one sharp) with lyrics. The bottom two are piano staves. The piano part begins with a melodic line in the right hand and a supporting bass line in the left hand.

mf

The piano accompaniment for the first system. The right hand features a series of chords and arpeggiated figures, while the left hand provides a steady bass line. The dynamic marking *mf* (mezzo-forte) is indicated at the beginning.

vine, _____ As god - dess _____ we a - dore her _____ In her

vine, _____ As god - dess _____ we a - dore her _____ In her

The second system continues the vocal and piano parts. The vocal staves have the same lyrics as the first system. The piano accompaniment continues with similar textures.

The piano accompaniment for the second system. It continues the musical themes established in the first system, with the right hand playing chords and the left hand providing harmonic support.

flow - - ry shrine _____ Her gifts on our is - land be

flow - - ry shrine _____ Her gifts on our is - land be

stow - ing, _____ There lies in each flow'r gai-ly blow - ing _____ A for - tune ne'er

stow - ing, _____ There lies in each flow'r gai-ly blow - ing _____ A for - tune ne'er

end ing To maids that are tend-ing The shrine of our Saint Flo-ro - do - ra

end ing To maids that are tend-ing The shrine of our Saint Flo-ro - do - ra

The first system of the musical score consists of four staves. The top two staves are vocal parts, both with lyrics. The bottom two staves are piano accompaniment. The key signature is B-flat major (two flats). The vocal parts end with a triplet of eighth notes: 'do - ra'. The piano accompaniment features chords and moving lines in both hands.

— Flo-ra, Flo-ra, — Flo-ro - do - ra, — On all per-fumes — di -

— Flo-ra, Flo-ra, — Flo-ro - do - ra, — On all per-fumes — di -

Ah, Flo-ra, — Flo-ro - do - ra di -

Ah, Flo-ra, — Flo-ro - do - ra di -

The second system of the musical score consists of five staves. The top four staves are vocal parts with lyrics. The bottom staff is piano accompaniment. The key signature remains B-flat major. The vocal parts feature long horizontal lines indicating sustained notes. The piano accompaniment includes a dynamic marking of *mf* (mezzo-forte) and continues with chords and moving lines.

vine ——— As god - dess ——— we a - dore her ——— In her

vine ——— As god - dess ——— we a - dore her ——— In her

vine, Ah, Flo - ro - do - ra, Ah, Flo - ra, ——— In her

vine, Ah, Flo - ro - do - ra, Ah, Flo - ra, ——— In her

The first system consists of four vocal staves and a piano accompaniment. The vocal parts are in B-flat major (two flats). The lyrics are: "vine ——— As god - dess ——— we a - dore her ——— In her". The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

flow - - 'ry shrine ——— Her gifts on our is - land be -

flow - - 'ry shrine ——— Her gifts on our is - land be -

flow - - 'ry shrine ——— Ah, Flo - ra, Ah,

flow - - 'ry shrine ——— Ah, Flo - ra, Ah,

The second system continues the musical piece. It features four vocal staves and a piano accompaniment. The lyrics are: "flow - - 'ry shrine ——— Her gifts on our is - land be -". The piano accompaniment continues with similar patterns, including triplets in the vocal parts and a consistent bass line.

stow-ing, ——— There lies in each flow'r gai-ly blow-ing ——— A

stow-ing, ——— There lies in each flow'r gai-ly blow-ing ——— A

Flo - ro - do - ra, Flo - ro - do - ra di -

Flo - ro - do - ra, ah, Flo - ra ——— di - vine ——— di -

poco rall. *a tempo.*

for tune ne'er end-ing To maids that are tend-ing The shrine of our Saint Flo-ro-

for tune ne'er end-ing To maids that are tend-ing The shrine of our Saint Flo-ro-

vine, To maids that are tend-ing The shrine of our Saint Flo-ro-

vine, To maids that are tend-ing The shrine of our Saint Flo-ro-

poco rall. *a tempo.*

do - ra So dance once a - gain, The gay Ca - bal - ler - o, And

do - ra So dance once a - gain, a - gain, And

do - ra So dance once a - gain, a - gain, And

do - ra So dance once a - gain, a - gain, And

sing a Bo - ler - o re - frain, and sing a bo - ler - o, bo -

sing a Bo - ler - o re - frain, and sing a bo - ler - o, bo -

sing a Bo - ler - o re - frain, and sing bo - ler - o, bo -

sing a Bo - ler - o re - frain, and sing, sing a

ler - o re - frain, Dance ——— Ca - bal - ler - o a - gain,

ler - o re - frain, Dance ——— Ca - bal - ler - o a - gain,

ler - o re - frain, Dance ——— Ca - bal - ler - o a - gain,

gain, bo - ler - o re - frain, ——— Ca - bal - ler - o a - gain, Ca - bal -

Gay cas - tag - net - ting to lov - ers co - quet - ting, So sing ——— a bo -

Ca - - bal - - ler - - o, Sing a bo - ler - -

Gay cas tag - net - ting to lov - ers co - quet - ting, So sing ——— a bo -

ler - - - - o, Sing a bo - ler - o, bo -

ler o, and dance Ca - bal - ler - - o a - gain _____ So

o, and dance Ca - bal - ler - - o a - gain _____ So

ler o, and dance Ca - bal - ler - - o a - gain _____ So

ler o, and dance Ca - bal - ler - - o a - gain _____ So

should we maid - ens too _____ Heed the hours _____ that

should we maid - ens too _____ Heed the hours _____ that

should we maid - ens too _____ Heed the hours _____ that

should we maid - ens too _____ Heed the hours _____ that

ff

fly a - way, — For of flow'r or maid 'tis true — That life, a-las!

fly a - way, — For of flow'r or maid 'tis true — That life, a-las!

fly a - way, — For of flow'r or maid 'tis true — That life, a-las!

fly a - way, — For of flow'r or maid 'tis true — That life, a-las!

is — but a day. So — should we maid - ens too — Heed the

is — but a day. So — should we maid - ens too — Heed the

is — but a day. So — should ye maid - ens too — Heed the

is — but a day. So — should ye maid - ens too — Heed the

hours ——— that fly a-way, For of flow - - er or maid 'tis

hours ——— that fly a-way, For of flow - - er or maid 'tis

hours ——— that fly a-way, For of flow - - er or maid 'tis

hours ——— that fly a-way, For of flow-er, of flow-er or maid 'tis

true That life, a - las! is but — a day, Flo - ro - do - ra,

true That life, a - las! is but — a day, Flo - ro - do - ra,

true Life, a - las! is but a day, Flo - ro - do - ra,

true That life, a - las! is but a day, Flo - ro - do - ra,

ff

Flo - ro - do - ra, — As a god-dess or queen we a - dore her

Flo - ro - do - ra, — As a god-dess or queen we a - dore her

Flo - ro - do - ra, — As a god-dess or queen we a - dore her

Flo - ro - do - ra, — As a god-dess or queen we a - dore her

Flo - ro - do - ra, Flo - ro - do - ra, With the gay cas - tag.

Flo - ro - do - ra, Flo - ro - do - ra, With the gay cas - tag.

Flo - ro - do - ra, Flo - ro - do - ra, With the gay cas - tag.

Flo - ro - do - ra, Flo - ro - do - ra, With the gay cas - tag.

nette dance be - fore her. Flo - ro - do - ra, Flo - ro - do - ra,
 nette dance be - fore her. Flo - ro - do - ra, Flo - ro - do - ra,
 nette dance be - fore her. Flo - ro - do - ra, Flo - ro - do - ra,
 nette dance be - fore her. Flo - ro - do - ra, Flo - ro - do - ra,

As a god - dess or queen we a - dore her, Ca - bal - ler - o
 As a god - dess or queen we a - dore her, Ca - bal - ler - o
 As a god - dess or queen we a - dore her, Ca - bal - ler - o
 As a god - dess or queen we a - dore her, Ca - bal - ler - o

Sing bo - ler - o, sing bo - ler - o, sing a bo -

Sing bo - ler - o, sing bo - ler - o, sing a bo -

Sing bo - ler - o, sing bo - ler - o, sing a bo -

Sing bo - ler - o, sing bo - ler - o, sing a bo -

ler - o, dance Ca - bal - ler - o a - gain. ———

ler - o, dance Ca - bal - ler - o a - gain. ———

ler - o, dance Ca - bal - ler - o a - gain. ———

ler - o, dance Ca - bal - ler - o a - gain. ———

ler - o, dance Ca - bal - ler - o a - gain. ———

No 2.

The Credit's Due To Me.

(The Clerks.)

Words by
ERNEST BOYD-JONES.

Allegro.

Piano. *ff*

Fresh from the count - ing house are we, Where ev - 'ry day from
As po - et of this es - tab - lish - ment, My pret - ty po - et - ic - al

ten till three We em - u - late the bus - i - est bee That
puffs are sent To the end of the world, so I in - cline To

ev - er buzz'd in clov - er; On six high stools we
think the cre-dit's en - tire - ly mine. I gor - res - pond mit de

sit in - tent, On six mag - ni - fi - cent led - gers bent, With -
greed - est ease, In twen - ty dif - fer - ent lan - gua - ges For a

out us this es - tab - lish - ment Would sure - ly top - ple
pount a week so you'll a - gree De gre - dit's en - tire - ly

o - ver. All you oth - ers may toil with pen and ink. All
due to me As un - der as - sist - ant sub cash - ier, With

day at my desk I sit and think, This be - ing thus, you'll
long quill pen and frown se - vere, I make out bills, and

all a - gree The cre - dit's en - tire - ly due to me
so you see The "Cre - dit's" en - tire - ly due to me } I

beg to re - spect - ful - ly dis - a - gree, The cre - dit's en - tire - ly

due to me, The cre - dit, yes, the cre - dit is en - tire - ly due to

me, To me! to me! ——— It's due to me ———

I'd like — to say it's due — to

me ——— Let prais - es fall where praise is due 'Tis

clear, from ev - 'ry point of view, If A we should give cre - dit to, Why

men - tion B or C? ——— To no con - clu - sion can we come, Or

solve this com - pli - cat - ed sum, If Twee - dle - dee, ——— If

Twee - dle - dee to Twee - dle dum Says, "Pooh"! to you, "Pooh

pooh"! to you, "Pooh pooh"! and "Fid - dle - dee - dee!" ——— -dee."

1. 2.

D.S.

The Silver Star of Love.

Dolores.

No 3.

Words and Music by LESLIE STUART.

Tempo di Valse.

Piano.

The piano introduction is in 3/4 time, marked 'Tempo di Valse'. It begins with a treble clef and a key signature of three flats (B-flat, E-flat, A-flat). The first measure features a triplet of eighth notes in the right hand (G4, A4, B4) and a single eighth note in the left hand (B3). The piece continues with a series of chords and single notes, ending with a final chord in the right hand (G4, A4, B4) and a single note in the left hand (B3). The dynamic marking 'p' (piano) is present.

When love's star shines a-bove me, When the

The first line of the song features a vocal melody in the treble clef and piano accompaniment in the grand staff. The key signature remains three flats. The vocal line starts with a half note 'When' (G4), followed by a quarter note 'love's' (A4), a half note 'star' (B4), a quarter note 'shines' (G4), a half note 'a-bove' (F4), a quarter note 'me,' (E4), a half note 'When' (D4), and a quarter note 'the' (C4). The piano accompaniment provides harmonic support with chords and single notes.

calm of the night falls a-round 'Tis the time When my

The second line of the song continues the vocal melody and piano accompaniment. The vocal line starts with a half note 'calm' (B3), a quarter note 'of' (A3), a half note 'the' (G3), a quarter note 'night' (F3), a half note 'falls' (E3), a quarter note 'a-' (D3), a half note 'round' (C3), a quarter note ''Tis' (B2), a half note 'the' (A2), a quarter note 'time' (G2), a half note 'When' (F2), and a quarter note 'my' (E2). The piano accompaniment continues with harmonic support.

heart tells of one who may love me, When love's eyes

The third line of the song concludes the vocal melody and piano accompaniment. The vocal line starts with a half note 'heart' (D3), a quarter note 'tells' (C3), a half note 'of' (B2), a quarter note 'one' (A2), a half note 'who' (G2), a quarter note 'may' (F2), a half note 'love' (E2), a quarter note 'me,' (D2), a half note 'When' (C2), a quarter note 'love's' (B1), a half note 'eyes' (A1). The piano accompaniment provides harmonic support throughout.

gaze up-on me Then the bright-ness of heav'n is a - bove, — For this

love — is the one sil-ver star that may guide me.

What — need I care for the dreams — Of a fair El - do -

- ra - - do? When need I look for the day when

love grows old? Shine fair-est

jew-el! Fair-est jew-el of the heav'ns, You are

light of my soul! You are fair-est, dear-est of all to

me. Ah! 'tis the sil-ver star of love That is shin-ing a-

-bove for me, 'Tis the bright - est of all that eyes can see 'Tis the

bea-con of lov-ers ec sta - cy; When the heart is a wea - ry

one, And sigh - ing a - lone in the e - ven - tide, 'Tis then the

time a maid - - en longs For the light of the bright sil - ver

star of love — 'Tis the bright sil-ver star of love —

— that shines for me, Bright sil-ver star of

love — In the time of our e - ven - tide — When the

heart is a wea - ry and sad 'Tis the time a maid - en longs

'Tis the time a maid - en longs, She longs _____ for the

The musical score is written for voice and piano. The voice part is on a single staff with a treble clef and a key signature of three flats (B-flat, E-flat, A-flat). The lyrics are: "sil - ver star of love _____ She longs for the star of". The piano accompaniment consists of two staves, treble and bass, with a grand staff brace on the left. The key signature is also three flats. The piano part includes a triplet of eighth notes in the right hand, a forte dynamic marking (*f*), and a fermata over a chord in the right hand. The score is presented in a single system.

longs for the bright, bright sil - ver star of love, of

f *ff*

love, _____ of love, _____ She sighs for her star of

love, _____ She longs for the bright star of love, _____ 'Tis the

light of her soul, 'Tis the bright sil-ver star of love, _____ of

love. _____

Fine.

Somebody.

No 4.

DUET.

Dolores and Abercoed.

Moderato.

Piano.

p

Dolores.

If you're in love with some-bod-y

Hap - py and luck - y

some - bod - y,

Tell me, I pray her name and say Where did you meet her?

What was the day When you met you some - bod - y? —

To some-bod - y,

A why should I tell the day? — Well, give — this kiss to

A some - bod - y! There's none in the world like she. — On land and

A sea, — Where - e'er I be, My heart will be here, — just

D here, with some-bod - y. Ah! — with some-bod - y!

A Ah! —

A It is for you to tell, my la - dy, And since you know her

A well, my la - dy, You are the im - age of some - bod - y Yes,

D It is for me to

A you are the im - age of some - bod - y, some - bod - y Ah

D tell this la - dy, And since I know her well, this la - dy,

A my la - dy Ah! my la - dy

D I am the im - age of some - bod - y, of some - - bod - y,

A you're the im - age of some - bod - y, of some - bod - y, yes, of

D I am the im - age of some _____ bod ³ - y _____

A some _____ bod - y some _____ bod - y _____

p

Abercoed.

D Whod be a king? Not I, not I,

If I must part with some - bod - y, Pleas - ure and pride on a

throne, good-bye, To pleas - ure and pride I'd say — good-bye To re -

To some - bod - y why should I say good -

- main with some - bod - y —

- bye? If you — should fly a - way, a - way, Then

what would be-come of some - bod - y While you can

stay, ——— come then what may, This world will be

heav'n ——— Yes, heav'n to some - bod - y.

D Ah! ———

A Ah! ——— to some - bod - y

A

It is for you to tell, my la - dy, And

p

since you know her well, my la - dy, You are the im - age of

some - bod - y, Yes you are the im - age of

It is for me to tell this la - dy, And

some - bod - y, some - bod - y. Ah! _____ my la - dy,

p

since I know her well, this la - dy, I am the im - age of

Ah! _____ my la - dy, You're the im - age of

The first system of the musical score. It consists of two vocal staves and a piano accompaniment. The key signature is D major (two sharps). The vocal staves have lyrics: "since I know her well, this la - dy, I am the im - age of" and "Ah! _____ my la - dy, You're the im - age of". The piano accompaniment features chords and moving lines in both hands.

some - bod - y, of some - - - bod - y

some - bod - y, of some - bod - y, Yes, of

The second system of the musical score. The vocal staves continue with lyrics: "some - bod - y, of some - - - bod - y" and "some - bod - y, of some - bod - y, Yes, of". The piano accompaniment continues with similar harmonic support.

I am the im - age of some - - - bod - - y.

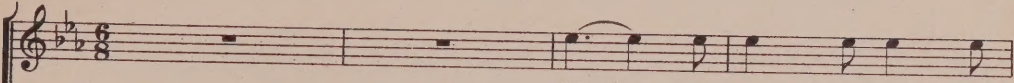
some - bod - y some - - - bod - - y.

The third system of the musical score. The vocal staves conclude with lyrics: "I am the im - age of some - - - bod - - y." and "some - bod - y some - - - bod - - y.". The piano accompaniment includes a triplet figure and ends with a forte (*ff*) dynamic marking.

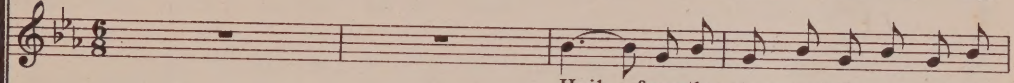
No 5.

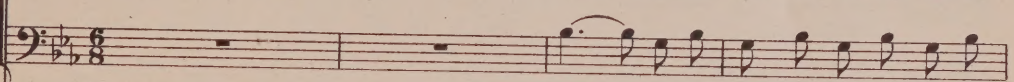
Chorus of Welcome.

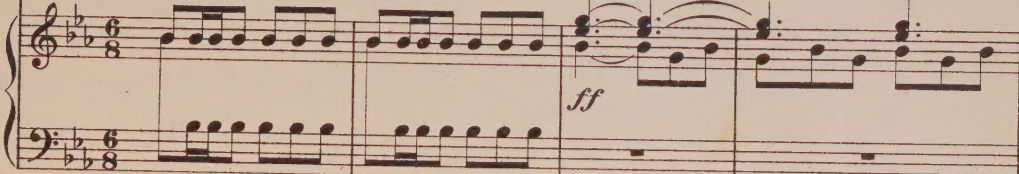
Words by ERNEST BOYD-JONES.

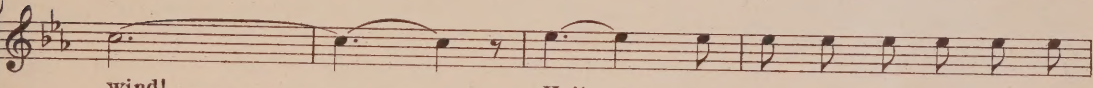
SOP.  Hail,— from storm and sea and

ALTO.  Hail,— from storm and sea and

TEN.  Hail,— from the storm and the sea and the

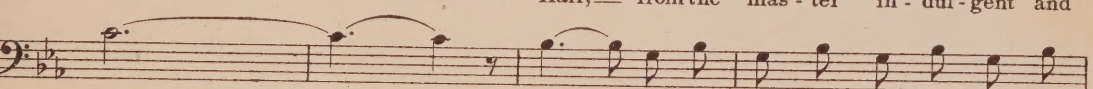
BASS.  Hail,— from the storm and the sea and the

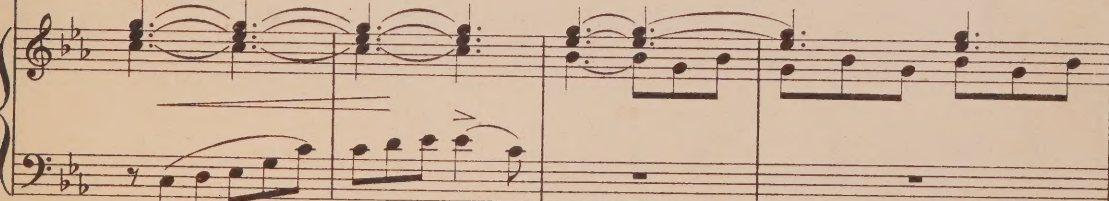
Pian. 

wind!  Hail,— the mas - ter in - dul - gent and

wind!  Hail,— the mas - ter in - dul - gent and

wind!  Hail,— from the mas - ter in - dul - gent and

wind!  Hail,— from the mas - ter in - dul - gent and



kind! Lord of our isle He is re -

kind! Lord of our isle He is re -

kind! Lord of our isle Let us wel - come his re -

kind! Lord of our isle Let us wel - come his re -

ad lib.

turn - ing a shout and a smile And cheek that is burn - ing!

turn - ing a shout and a smile And cheek that is burn - ing!

turn - ing a shout and a smile And a cheek with jol - li - ty burn - ing!

turn - ing a shout and a smile And a cheek with jol - li - ty burn - ing!

For, — with pow'r not less than king's — 'Neath his

For, — with pow'r not less than king's — 'Neath his

For, with a pow-er not less than a king's — We 'neath his

For, with a pow-er not less than a king's — We 'neath his

ff

rule and his shelter-ing wings — We can al-loy — Our

rule and his shelter-ing wings — We can al-loy — Our

rule and his shelter-ing wings — Here can al-loy — Our

rule and his shelter-ing wings — Here can al-loy — Our

toil — with jol - li - ty, So life we en - joy — Of U - to - - pi - an

toil — with jol - li - ty, So life we en - joy — Of U - to - - pi - an

toil with harm - less jol - li - ty, So life we en - joy — Of a per - fect U - to - pi - an

toil with harm - less jol - li - ty, So life we en - joy — Of a per - - fect

qual - i - ty So trip! trip! trip! To meet him and then to greet him From

qual - i - ty So trip! trip! trip! To meet him and then to greet him From

qual - i - ty So trip! trip! trip! To meet him and then to greet him From

qual - i - ty So trip! trip! trip! To meet him and then to greet him From

ff

off the ship Huz-zah! Huz-zah! Huz-zah! Our

off the ship Huz-zah! Huz-zah! Huz-zah! Our

ship — Huz-zah! Huz-zah! Huz-zah! Our

off the ship Huz-zah! Huz-zah! Huz-zah! Our

bright de - light dis-play-ing By wild hur - ray-ing With might and main!

bright de - light dis-play-ing By wild hur - ray-ing With might and main!

bright de - light dis-play-ing By wild hur - ray-ing With might!

bright de - light dis-play-ing By wild hur - ray-ing With might and main!

Huz-zah! Huz-zah!

Huz-zah! Huz-zah!

Huz-zah! Huz-zah! Bend we

Huz-zah! Huz-zah! Bend we

p

now The knee in cour-teous bow, Our homage dis-play to you — We say "Good"

now The knee in cour-teous bow, Our homage dis-play to you — We say "Good"

We say "Good day" to you, ——— We say "Good day" to you. ———
 We say "Good day" to you, ——— We say "Good day" to you. ———
 day" to you. ———
 day" to you. ———

The first system consists of four vocal staves and a piano accompaniment. The vocal parts enter with the lyrics "We say 'Good day' to you," followed by a long rest. The piano accompaniment provides a harmonic foundation with chords and moving lines in both hands.

——— Our true and tried Phi - los - o - pher and guide, We cheer-i - ly
 ——— Our true and tried Phi - los - o - pher and guide, We cheer-i - ly

The second system continues the musical piece. It features four vocal staves and piano accompaniment. The vocal parts have a long rest before entering with the lyrics "Our true and tried Philosopher and guide, We cheerily". The piano accompaniment continues with a steady harmonic accompaniment.

say to you _____ Now we de - fer to you _____ We do! _____

say to you _____ Now we de - fer to you _____ We do! _____

With them we vie With a shy and down-cast eye, And try to con-

With them we vie With a shy and down-cast eye, And try to con-

— we do!

— we do!

vey to you — By a mer-ry "Good-day to you"

vey to you — By a mer-ry "Good-day to you"

How we de -

How we de -

The first system of the musical score. It consists of four staves. The top two staves are vocal parts, both with the lyrics "vey to you — By a mer-ry 'Good-day to you'". The third staff is a vocal part with the lyrics "How we de -". The fourth staff is a piano accompaniment part with the lyrics "How we de -". The piano part features a melody in the right hand and a bass line in the left hand.

Hail we, with

Hail we, with

fer to you — How we de - fer to you — Hail we, with

fer to you — How we de - fer to you — Hail we, with

The second system of the musical score. It consists of four staves. The top two staves are vocal parts, both with the lyrics "Hail we, with". The third staff is a vocal part with the lyrics "fer to you — How we de - fer to you — Hail we, with". The fourth staff is a piano accompaniment part with the lyrics "fer to you — How we de - fer to you — Hail we, with". The piano part features a melody in the right hand and a bass line in the left hand.

mer-ry fri-vo-li-ty, Song, dance, and jol-li-ty, O'er our home and our isle he will

mer-ry fri-vo-li-ty, Song, dance, and jol-li-ty, O'er our home and our isle he will

mer-ry fri-vo-li-ty, Song, dance, and jol-li-ty, O'er our home and our isle he will

mer-ry fri-vo-li-ty, Song, dance, and jol-li-ty, O'er our home and our isle he will

reign, For he re- turns to us a- gain! So trip! trip!

reign, For he re- turns to us a- gain! So trip! trip!

reign, For he re- turns to us a- gain! So trip! trip!

reign, For he re- turns to us a- gain! So trip! trip!

ff

trip! To meet him, and then to greet him from off the ship.

trip! To meet him, and then to greet him from off the ship.

trip! To meet him, and then to greet him from ship. —

trip! To meet him, and then to greet him from off the ship.

Huz-zah! Huz-zah! Huz-zah! Our bright de-light display-ing By

Huz-zah! Huz-zah! Huz-zah! Our bright de-light display-ing By

Huz-zah! Huz-zah! Huz-zah! Our bright de-light display-ing By

Huz-zah! Huz-zah! Huz-zah! Our bright de-light display-ing By

wild hur-ray-ing With might and main! Huz-zah!

wild hur-ray-ing With might and main! Huz-zah!

wild hur-ray-ing With might, — Huz-zah!

wild hur-ray-ing With might and main! Huz-zah!

Huz-zah! Huz - zah! — Our

Huz-zah! Huz - zah! — Our

Huz-zah! Huz - zah! Huz-zah! — Huz-zah! Huz - zah! —

Huz-zah! Huz - zah! Huz-zah! — Huz-zah! Huz - zah! —

ff

King in re-turn - ing A

King in re-turn - ing A

The mas - ter comes, — we now de - fer —

The mas - ter comes, — we now de - fer —

The piano accompaniment consists of a treble and bass staff. The treble staff features a series of chords in the first measure, followed by a melodic line in the second and third measures. The bass staff provides a harmonic foundation with a steady eighth-note pattern.

wel-come, re-turn - ing— Hail, — the mas - ter, King and

wel-come, re-turn - ing— Hail, mas-ter and King — Hail, mas-ter and

Hail, mas-ter and King — Hail, mas-ter and

Hail, mas-ter and King — Hail, mas-ter and

The piano accompaniment continues with a treble and bass staff. The treble staff has a melodic line with some chromaticism, while the bass staff maintains a rhythmic pattern. A *ff* (fortissimo) marking is present in the bass staff of the final measure.

mas - ter we Hail you, Sir, from storm and sea, we hail, hail —

King, — we Hail you, Sir, from storm and sea, we hail, hail —

King, — we Hail you, Sir, from storm and sea, we hail, hail —

King, — we Hail you, Sir, from storm and sea, we hail, hail —

Huz - zah!

Hu - zah!

Hu - zah!

Hu - zah!

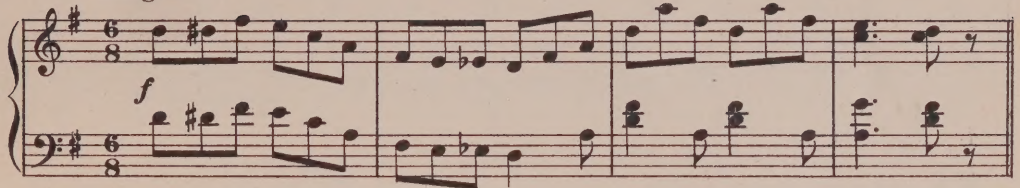
Come and See Our Island.

No 6.

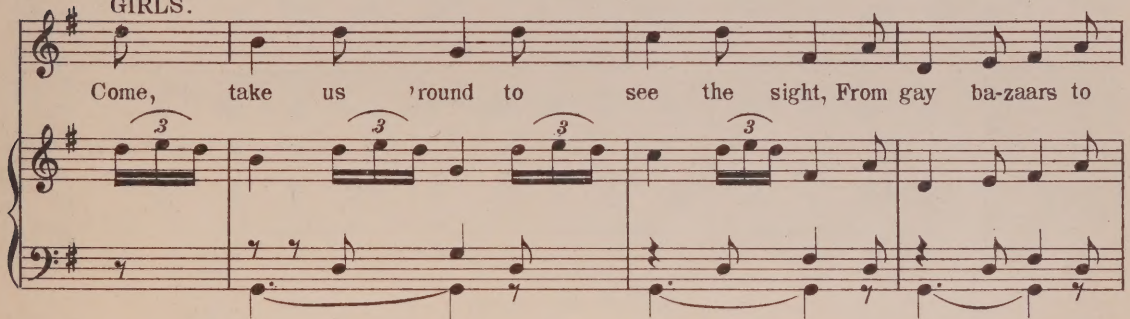
English Girls and Clerks.

Allegro.

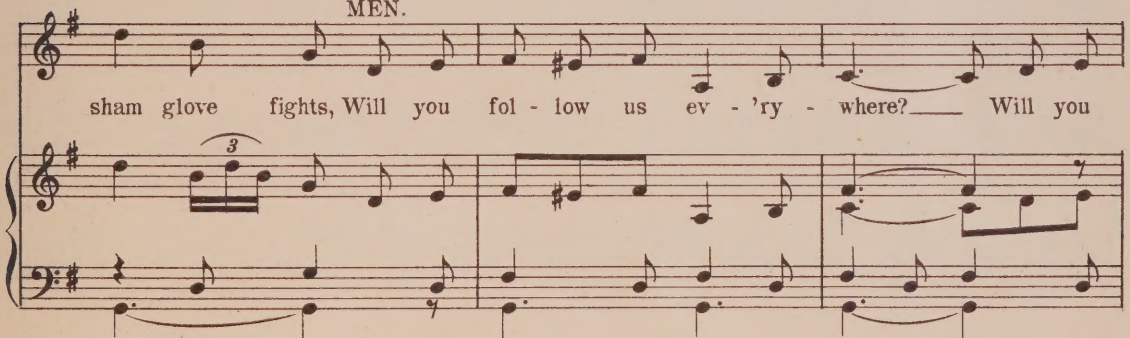
Piano.



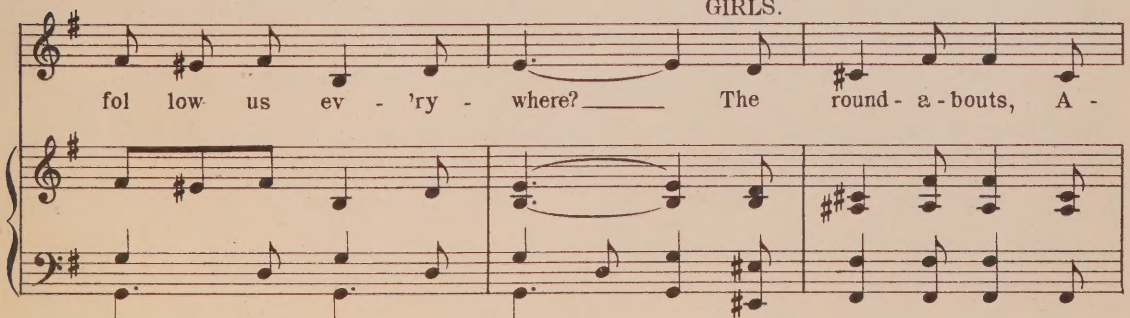
GIRLS.



MEN.



GIRLS.



mer - i - can swings, A - qua - ri - ums and zoos — and things And

MEN.
all the fun of the fair — Then fol low us ev - 'ry -

GIRLS. So come, so come —
- where; so come, so come — MEN. So come, so

come — a - long, — So come a-long with me.

MEN.

We have - n't got an a - qua - ri - um We don't pos - sess a

p

zoo, no! no! No Af - ri - can blacks with dusk - y backs Tat -

fz *fz*

- tood red, white and blue, We've no wax - work shows like

Mad - ame Tus - suads, No Bi - - o - graph have we _____ No

Lion Comique at a thous-and a week, But come a-long with me — So

come, so come, so come a-long with me —

So come a-long and hear the song That na-ture sings the whole day long, And

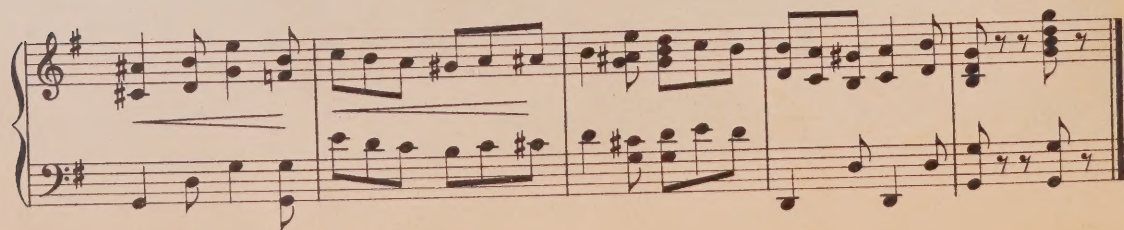
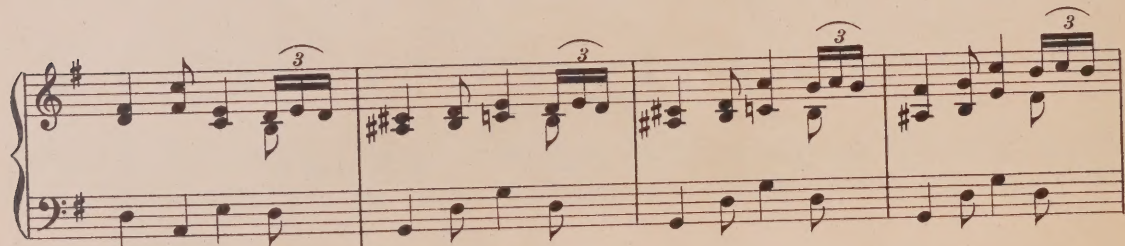
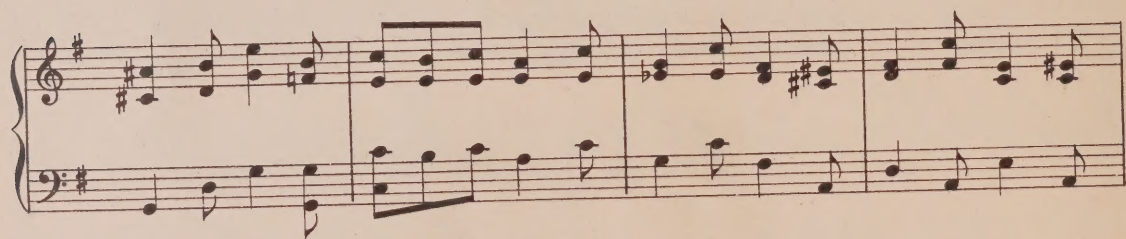
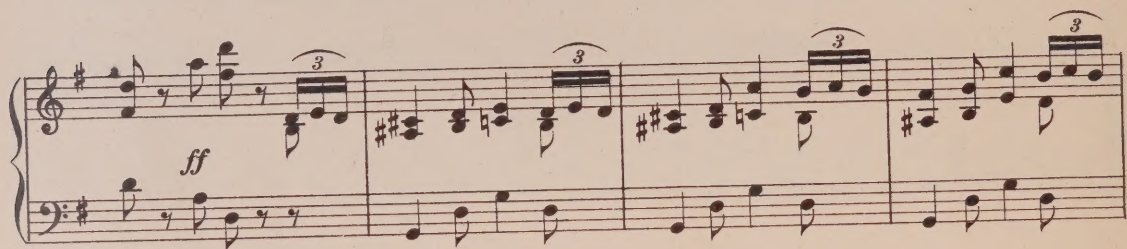
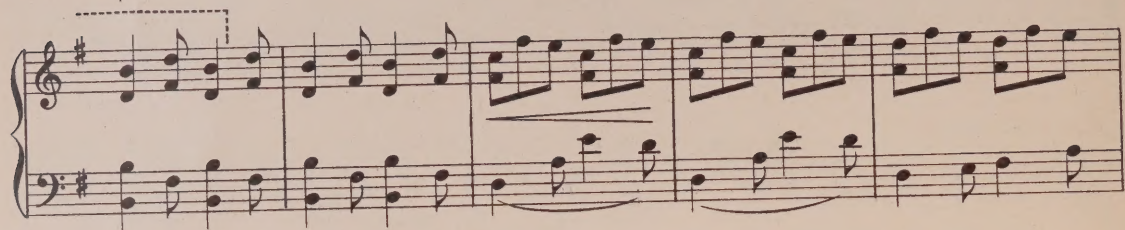
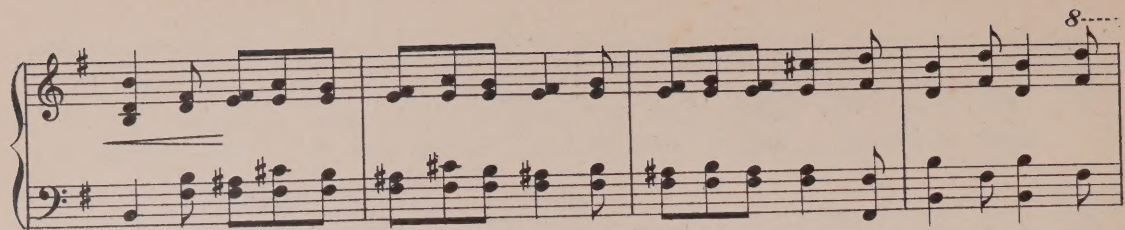
o-ver the hills and far a-way, Like lamps in Spring we'll gai-ly play, So

come a-long and hear the song That na-ture sings the whole day long, And

trip-ping - ly, skip-ping - ly, oh, so gay, We will o-ver the hills a - way. —

DANCE.

p



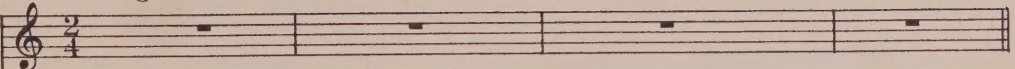
No 7.

When I Leave Town.

Lady Holyrood.

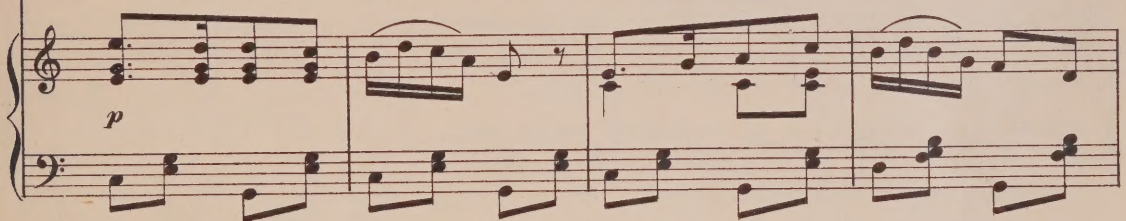
Words by
PAUL RUBENS.

Allegro.

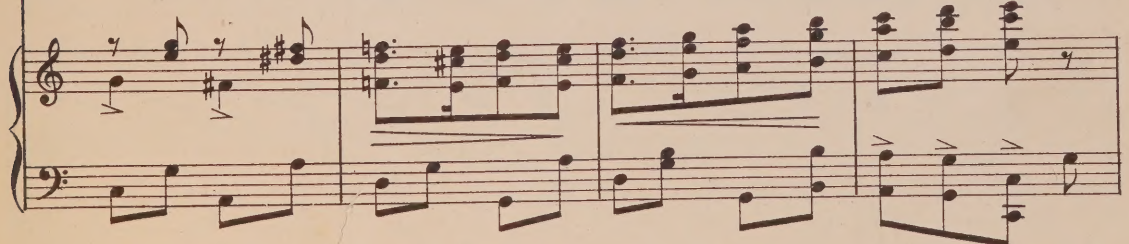
Voice. 

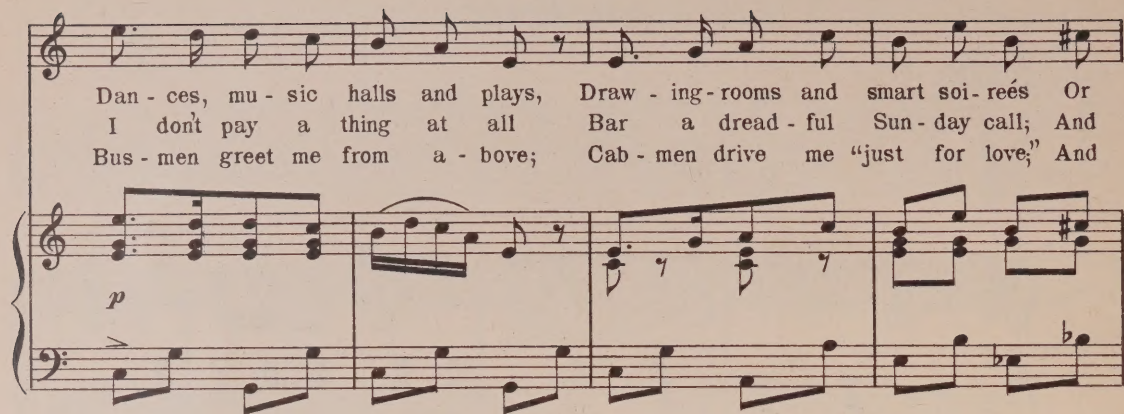
Piano. 

1. I'm a la - dy, don't for - get, With a sense of et - i - quette, And
 2. If I go to sup or dine, I know where to draw a line A
 3. If I'm up just for the day, Lon don seems quite bright and gay. Po -



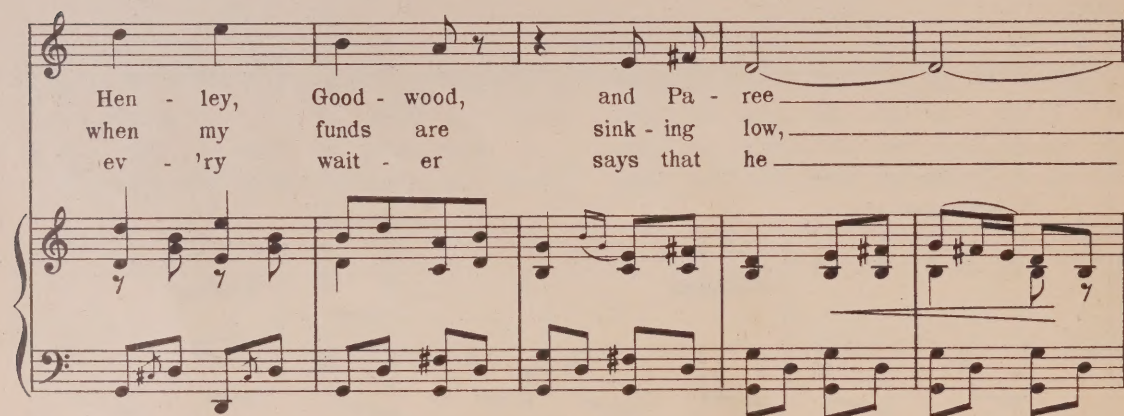
all I say Is in the "Dai - ly Mail" next day.
 smart black frock, And al - ways home by twelve o' - clock.
 - lice - men smile As I go through the Park in style;



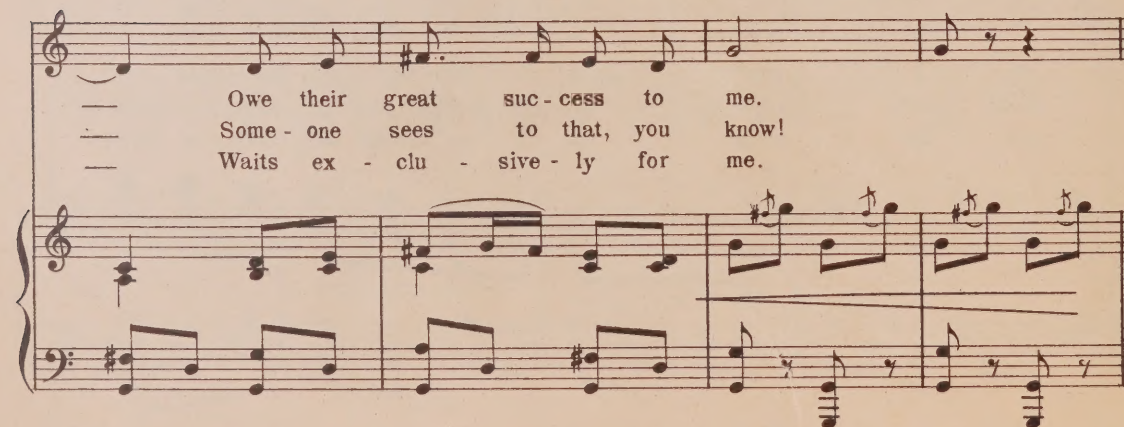


Dan - ces, mu - sic halls and plays, Draw - ing-rooms and smart soi-reés Or
I don't pay a thing at all Bar a dread - ful Sun - day call; And
Bus - men greet me from a - bove; Cab - men drive me "just for love," And

p



Hen - ley, Good - wood, and Pa - ree
when my funds are sink - ing low,
ev - 'ry wait - er says that he



— Owe their great suc - cess to me.
— Some - one sees to that, you know!
— Waits ex - clu - sive - ly for me.

I'm known ev - 'ry-where From Bays-wa-ter to Berk-ley Square; I've got a

sort of air That Pos- i - tive - ly knocks you down. I'm so

gay, you know, On the go, To and fro; There's noth-ing a - ny-where a - bout That

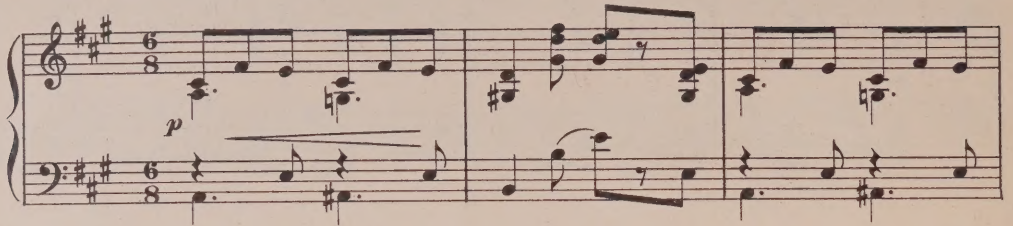
people seem to care a-bout When I leave town! When I leave town

Galloping.

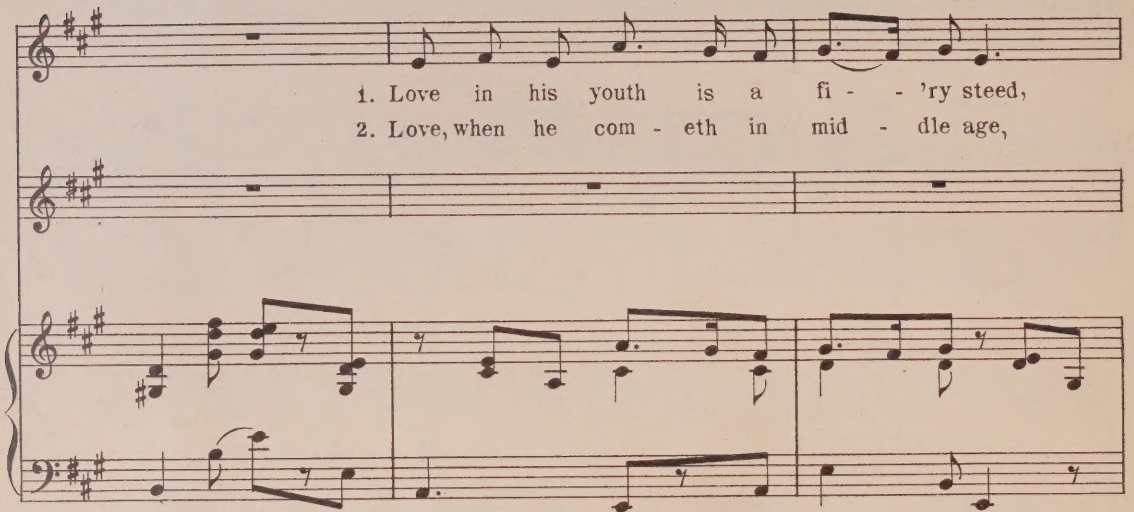
Angela and Donegal.

No 8.

Words by
ERNEST BOYD-JONES.

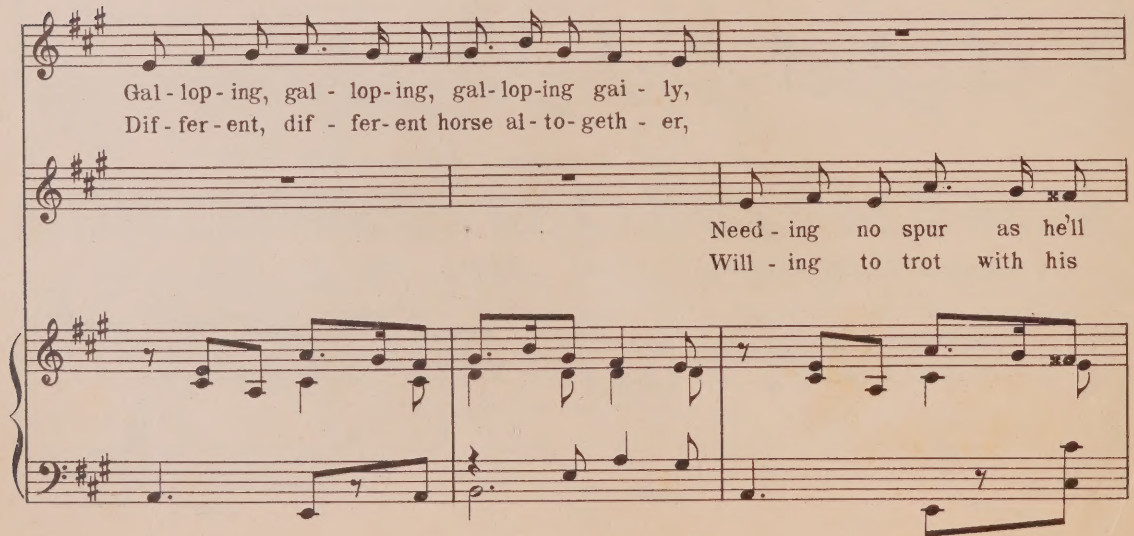


1. Love in his youth is a fi - - 'ry steed,
2. Love, when he com - eth in mid - dle age,



Gal - lop - ing, gal - lop - ing, gal - lop - ing gai - ly,
Dif - fer - ent, dif - fer - ent horse al - to - geth - er,

Need - ing no spur as he'll
Will - ing to trot with his



wild - ly speed, wild - ly speed, O - ver new pas - tures dai - - -
e - quip - age, e - quip - age, Learn - ing the length of his teth - - -

Tak - ing the bit his
Jog - trot's the pace tho' it
ly, dai - ly, dai - ly.
er, teth - er, teth - er.

teeth — be - tween, Brook - ing no mas - ter,
is, — in truth, Thoughts of the man - ger,
Fas - ter and fas - ter,
Fraught with less dan - ger,

O - ver the ditch - es and hed-ges so green,
Short-en the winds for the flights of youth,

O - - ver the green,
Flights of youth,

O - - ver the green. Blind to the fu - ture and
Flights of youth. Nev - er is like - ly to
Blind to the fu - ture and
Nev - er is like - ly to

threat-ened dis-as-ter, Gal-lop-ing gal-lop-ing gai-ly, gai-ly.
bolt with a stran-ger, Gal-lop-ing gal-lop-ing gai-ly, gai-ly.

Wom-an's the driv-er and Love's the steed That car-ries the bur-den
Wom-an's the driv-er and Love's the steed That car-ries the bur-den

dai-ly oh! So keep him in train-ing, then life—in-deed Goes
dai-ly oh! So keep him in train-ing, then life—in-deed Goes

gal-lop-ing, gal-lop-ing gai - ly oh! Ah! _____

gal-lop-ing, gal-lop-ing gai - ly oh! Ah! _____

f

keep him in train-ing, then life in-deed Goes gal - lop - ing gai - ly,

keep him in train-ing, then life in-deed Goes gal - lop - ing gai - ly,

p

gai - ly on, Goes gal lop ing gai - ly, gai - ly on. Ah! _____

gai - ly on, Goes gal lop ing gai - ly, gai - ly on. Ah! _____

Ah! Gal-lop-ing, gal-lop-ing

Ah! Gal-lop-ing, gal-lop-ing

O! Gal-lop-ing, gal-lop-ing oh! gai-ly,

O! Gal-lop-ing, gal-lop-ing oh! gai-ly,

1. gai-ly, gai-ly - ly 2. gai-ly, gai-ly - ly

1. gai-ly, gai-ly - ly 2. gai-ly, gai-ly - ly

I Want to Marry a Man, I Do.

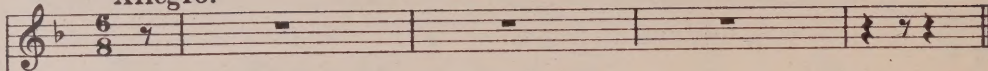
NO 9.

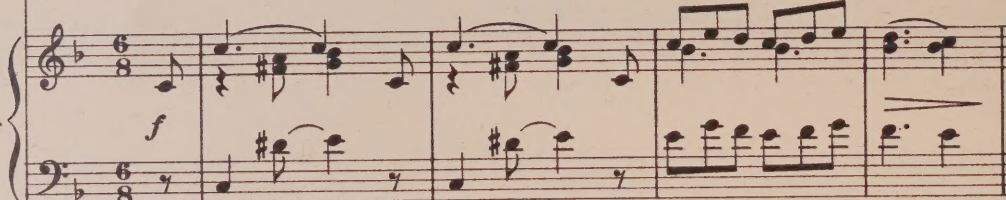
TRIO.

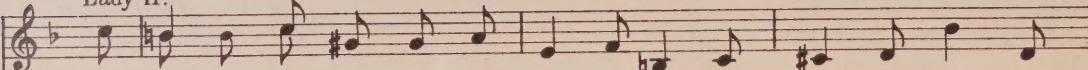
Lady Holyrood, Gilfain and Tweedlepunch.

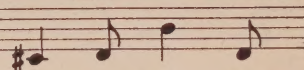
Words by
PAUL RUBENS.

Allegro.

Voice. 

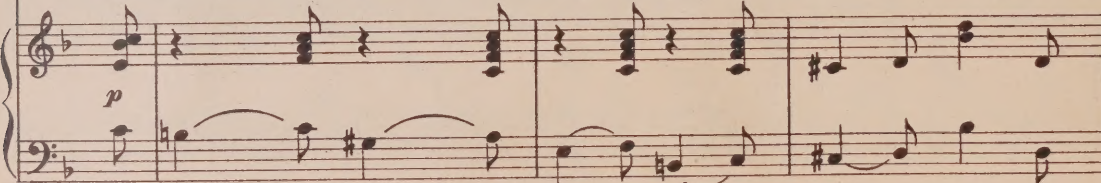
Piano. 

Lady H. 

GIL. 

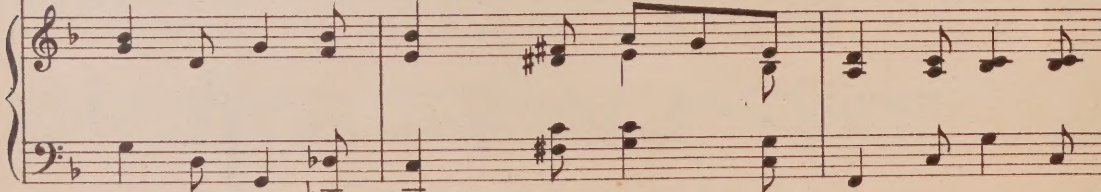
TWEED. 

1. I want to mar ry a man, I do, I do, She does, She
2. A hus-band I want to a-dore, I do, I do, She does, She



Lady H. 

do — I want to tell you my plan, I do, I
do — (GIL) Who's not been a hus-band be-fore, She do, She



GIL. TWEED. Lady H.

do, She does, She do — There's no use in look - ing a -
do, (L.H.) She does, (T.W.) She do — (L.H.) I won't have a hus - band who

- bout each day For hus - bands ei - ther dull or gay, I've
wears a low hat Or goes to dine in some one's flat, (GIL) Or

got to get one who is built my way, If I want to get one that will
one who's ad - dict - ed to sleep on the mat, (L.H.) Or I think I should know what to

GIL. TWEED.

do, will do, I do, She does, She do —
do, ..to do, I do, She does, She do —

Lady H.

You've got to get hold of the right one, And all will be right as right can

p

be — The task is - n't quite such a light one, And can't be performed for a

fee — You don't want a stay-out - all - night one, Or one who in-dul-ges in aft-er-noon

tea; If you on - ly get hold of the right one It's ea - sy as A, B. C., As

GIL.

ALL.

A, B. C., It's as ea - sy as A. B. C. — 1. — 2. — C. —

f

Phrenology.

No 10.

Gilfain and Chorus.

Words by
ERNEST BOYD-JONES.

Allegro moderato.

Voice.

Piano.

1. There is noth - ing we dis - par - age Like an
2. If her "bump of sport" is big - ger Than the

ill - as - sort - ed mar - riage, You must choose your wife with
nor - mal, you can fig - ure Out how ma - ny hun - - ters

phre - nol - o - gic care; For the realm be-neath her bon-net Has your
she will bring home lame; Or the num-ber of the "cad-dies" (High-land

fu - ture mapp'd up - on it, So when you're en - gaged, — take
lad - dies in their plaid-ies) She kills on the golf - - links

down her hair. —
in a game. —

CHORUS. *unis.*

When you're en - gaged, take down her
She kills up - on links in a

Tho' she may de - clare it fid - gets, As you
If her mark - ings show con - vic - tion Of a

hair, _____ when you're en - gaged.
game, _____ yes, in a game.

fum - ble with your dig - its, You re - veal a well de -
taste for writ - ing fic - tion Then look out for ca - ses

- vel - oped "bump of crime?" You may find her one day thick - nin' Your noc -
of "Ce - les - tial Twins." If her bump of mor - als looks tall She'll be

tur - nal gruel with strych-nine; Be ad - vised and jilt her while there's
, warned off ev - 'ry book - stall, For Mu - - die ends where she be -

time, And jilt her while there's time.
- gins, Leaves off where she be - gins.

SOP.

Be ad - vised and jilt her while there's
For — Mu - - die ends where she be -

ALTO.

TEN.

Be ad - vised and jilt her while there's
For — Mu - - die ends where she be -

BASS.

CHORUS.

time, ——— So be ad - vised and jilt her while there's time, ——— Be ad
- gins, ——— For Mu - die ends ——— where she be gins, ———

time, ——— Be ad - vised, be ad - vised, ——— be ad -
- gins, ——— Mu - die ends, Mu die ends, ——— where

So, you no
Ah! the

- vided and jilt her while there's time.
ends where she be - gins

- vided, while there's time.
she, she be - gins

p

wed - ding need be dread - ing Once phre - nol - o - gy's de - fined What is the
mar - riage I dis - par - age Is the u - sual blind af - fair; Just a

vir - tue that will hurt you, And the vice you need - nt mind. Set
scram - ble at a gam - ble With the pri - zes ver - y rare. Ere the

sci - ence at de - fi - ance, And to grief you're sure to come, If you are
cri - sis my ad - vice is With your fin - ger and your thumb, Ex - plore the

scorn - ing ev - 'ry warn - ing of the cra - - ni -
moun - tains and the mole - hills of the cra - - ni -

- um!
- um!

yum yum yum yum yum yum yum yum yum yum yum yum yum yum yum yum

pp So, you no wed - ding need be dread - ing Once phre -

pp

yum yum yum yum yum. What is the vir - tue that will hurt you, And the
 What is the vir - tue that will
 - nol - o - gy's de-fined
 What is the vir - tue that will hurt you, And the

vice you need-n't mind. Set sci - ence at de - fi - ance And to
 hurt you, — Set sci - enec at de - fi - ance And to
 vice you need - n't mind.

grief you're sure to come If you are scorn-ing ev - 'ry warn-ing Of the

grief you're sure to come If you are scorn-ing ev - 'ry warn-ing Of the

The first system of the musical score consists of four staves. The top two staves are vocal parts, and the bottom two are piano accompaniment. The key signature has three flats (E-flat major). The lyrics are: "grief you're sure to come If you are scorn-ing ev - 'ry warn-ing Of the". The music features a mix of eighth and sixteenth notes, with some measures containing rests.

1. cra - - ni - um - um

2. um

cra - - ni - um - um

The second system of the musical score consists of four staves. The top two staves are vocal parts, and the bottom two are piano accompaniment. The key signature has three flats (E-flat major). The lyrics are: "1. cra - - ni - um - um" and "2. um". The music features a mix of eighth and sixteenth notes, with some measures containing rests.

1. cra - - ni - um - um

2. um

The third system of the musical score consists of four staves. The top two staves are vocal parts, and the bottom two are piano accompaniment. The key signature has three flats (E-flat major). The lyrics are: "1. cra - - ni - um - um" and "2. um". The music features a mix of eighth and sixteenth notes, with some measures containing rests.

The Shade of the Palm.

(Abercoed.)

No 11.

TENOR or SOPRANO.

Music by
LESLIE STUART.

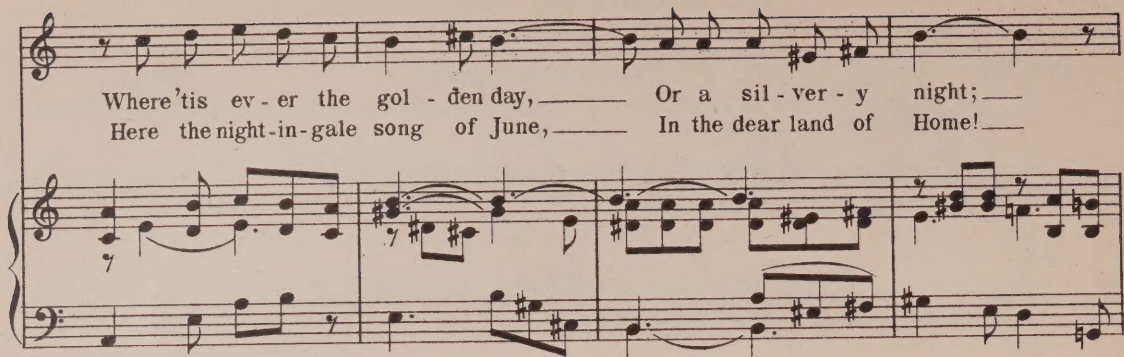
Moderato.

Piano introduction in 6/8 time, marked Moderato. The music features a melody in the right hand and a bass line in the left hand. The key signature has one sharp (F#). The introduction ends with a triplet of eighth notes in the right hand and a half note in the left hand, marked *rit.*

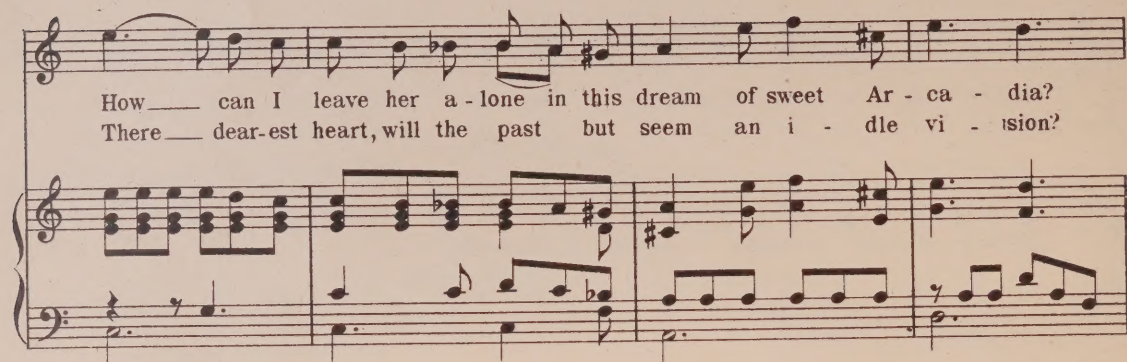
First vocal entry and piano accompaniment. The vocal line begins with the lyrics: "There is a gar - den fair, Set in an East - ern sea, ——" and "There is an is - land fair, Girl by a West - ern sea; ——" The piano accompaniment consists of chords in the right hand and a bass line in the left hand, marked *p*.

Second vocal entry and piano accompaniment. The vocal line continues with the lyrics: "There is a maid keep - ing her tryst — with me ——" and "Dear - est 'tis there one day thou'lt go — with me ——" The piano accompaniment continues with chords and a bass line.

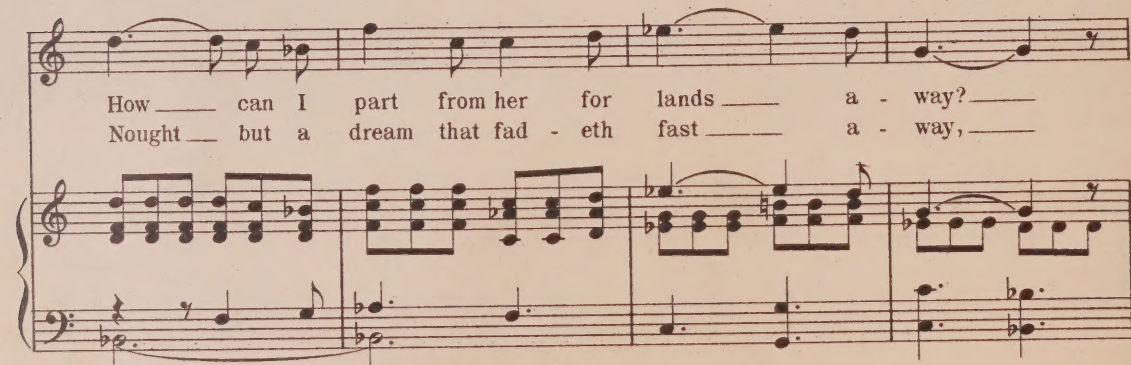
Third vocal entry and piano accompaniment. The vocal line concludes with the lyrics: "In the shade of the palm, — With a lov - ers de - light, ——" and "'Neath the glo - ri - ous moon — Hand in hand we will roam, —" The piano accompaniment continues with chords and a bass line.



Where'tis ev - er the gol - den day, _____ Or a sil - ver - y night; _____
 Here the night-in-gale song of June, _____ In the dear land of Home! _____



How _____ can I leave her a - lone in this dream of sweet Ar - ca - dia?
 There _____ dear - est heart, will the past but seem an i - dle vi - sion?



How _____ can I part from her for lands _____ a - way? _____
 Nought _____ but a dream that fad - eth fast _____ a - way, _____



In this val - ley of E - den, _____ Fair - est isle of the sea, _____
 And the songs we were sing - ing, _____ In E - ly - si - an vales _____

Oh, — my be - lov - ed, bid me to stay — In this
seem — but a ca - rol of yes - ter - day — Hap - py

fair — land of E - den, Bid me be-lov'd to stay —
songs — we were sing - ing, Songs of a by - gone day —

rit.

Oh, — my Do - lo - res Queen of the East-ern sea! — Fair one of

E - den, Look to the West for me! — My star will be shin - ing, love, when

you're in the moon - light calm, — So be wait - ing for me by the East - ern sea, In the

1. shade of the shelt - 'ring palm — 2. shade of the shelt - 'ring palm Oh, — my Do -

D.S.

lo - res, my Queen — of the sea, — Then be wait - ing for me by the

East - ern sea, in the shade of the shelt - 'ring palm.

No 12.

Finale Act I.

Words by E. BOYD-JONES.

Piano. *ff*

(Girls enter sobbing.)

Hey! Hey! A - lack a - day! Our

mf

lov - ing hearts a - sun - der he has riv'n; With

tears, tears we can not stay, We

see our boys to oth - ers giv'n.

Men.
Of sci - en-tif - ic

fraud, The worst of all's phren-ol - o-gy: The maids we hold in hate Are

giv - en us to wed; While girls that we've a - dored, With - out the least a -

pol - o - gy, Are now as - signed to mate With men who've oth - er girls in - stead. Of

Girls.
Hey! Hey! A - lack a - day! Our

Men.
sci - en - tif - ic fraud, The worst of all's phren - ol - o - gy: The

lov - ing hearts a - sun - der he has riv'n; With

maids we hold in hate Are giv - en us to wed; While

tears, tears we can not stay, We
girls that we've a dored, With - out the least a - pol - o - gy, Are
see our boys to oth - ers giv'n.
now as - signed to mate With men who've oth - er girls in - stead.

decresc. *p*

Andante.
DOLORES.

This is not sor - row, — This is not part - ing, — This is the
ABERCOED.
This is not sor - row, — This is not part - ing, — This is the

Andante.

ff

hour when two hearts u - nite — Seas may di - vide us, Years keep in

long - ing, — This is the dawn — That knows no night — Time will not

sev - er, We vow for - ev - er — This bond we will nev - er — be -

rall. *pp*

Andante.

tray.

tray.

pp

This system contains the first two staves of music. The top two staves are vocal staves in treble clef, 6/8 time, with a key signature of two flats (B-flat and E-flat). Each staff begins with a whole rest followed by a quarter rest, then a half note. The piano accompaniment is on the bottom two staves, also in 6/8 time and two flats. It begins with a piano (*pp*) dynamic and features a descending eighth-note scale in the bass line.

Abercoed.

Fare - well, my own, ——— You are

This system contains the third and fourth staves of music. The vocal staves continue the melody from the first system. The piano accompaniment continues with the same descending eighth-note scale pattern in the bass line.

dear - est at part - ing, To thee ev - er a -

This system contains the fifth and sixth staves of music. The vocal staves continue the melody. The piano accompaniment continues with the same descending eighth-note scale pattern in the bass line.

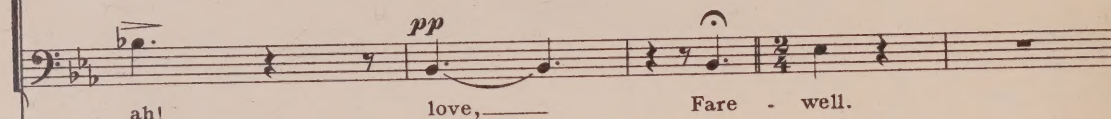
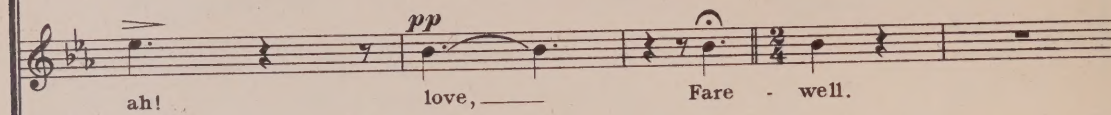
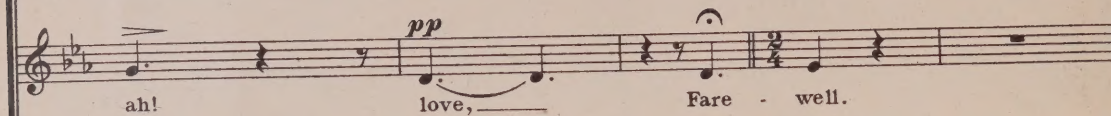
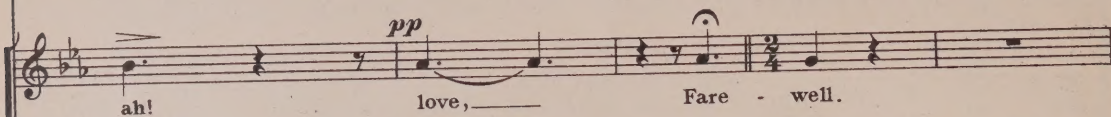
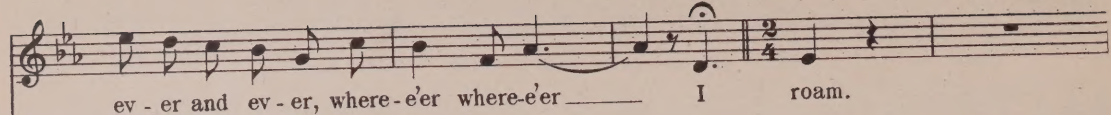
lone, dear love, I will vow I will be true.

This system contains the seventh and eighth staves of music. The vocal staves continue the melody. The piano accompaniment continues with the same descending eighth-note scale pattern in the bass line.

BASS.

eres

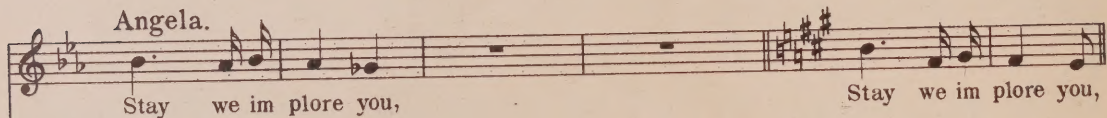
Abercoed.



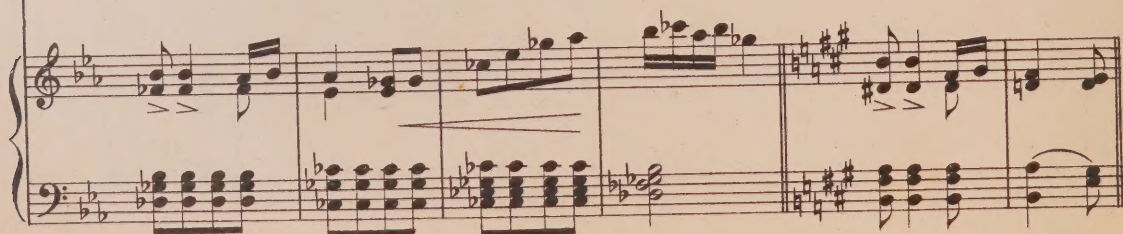
Allegro.



Angela.



Donegal.



SOP.
See, hand in hand they kneel, They pray you may re -

CON.
See, hand in hand they kneel, They pray you may re -

TEN.
See, hand in hand they kneel, They pray you may re -

BASS.
They kneel,

pent Hear!

pent Hear!

pent Hear!

re - pent Hear!

Hand in hand we kneel, im - plor -

Hand in hand we kneel, im - plor -

Then hand in hand they kneel, im - plor - ing, im -

Then hand in hand they kneel

Then hand in hand we kneel, im - plor -

p

ing Of your harsh - ness you'll re - pent

ing Of your harsh - ness you'll re - pent

plor - ing Your harsh - ness you'll re pent, you will re -

Your harsh-ness you'll re - pent; you will re - pent it you'll re -

ing Your harsh - ness you'll re - pent; you'll re -

3

Do not part two hearts a - dor - -

Do not part two hearts a - dor - -

pent it, Do not part two hearts a - - dor - ing a -

pent Do not part two hearts a - - dor - ing a -

ing By with hold - ing your con - sent. We

ing By with hold - ing your con - sent. We

dor - ing, By with hold - ing your con - sent, your con - sent, your con -

dor - ing, With hold - ing your con - sent, your con - sent, your con -

kneel, we kneel, we im - plore you,
 kneel, we kneel, we im - plore you,
 sent. In vain you plead, you plead your cause,
 sent. In vain is your cause, In
 In vain you plead your cause, In

ff

we part you re -
 we part you re -
 spare in fu - ture your ex -
 vain, in vain; In fu - ture your vain ex -
 vain, in vain; In fu - ture spare, yes, spare your vain ex -

pent, we pray you do not

er - tions, your ex - er - tions, His word's un - chang - ing

er - tions, your ex - er - tions, His word is un -

er - tions, your ex - er - tions, His word's un - chang - ing, un -

The piano accompaniment consists of a treble and bass staff. The treble staff features a triplet of eighth notes in the first measure, followed by eighth and sixteenth notes. The bass staff provides a simple harmonic accompaniment with eighth and sixteenth notes.

part us By with hold - ing

part us By with hold - ing

as the laws, un - er - ring laws, The cold de - crees of

chang - ing as all the laws, The cold de - crees of

chang - ing

The piano accompaniment continues with similar rhythmic patterns, including triplets and eighth notes, supporting the vocal lines.

your con - sent your con - sent _____

your con - sent your con - sent _____

Medes and Per - sians, Or the Medes and Per-sians, yes! Of

Medes and Per - sians, Or the Medes and Per-sians, yes!

sci - en - tif - ic fraud The worst of all's phren - ol - o - gy. The

The worst of all's phren - ol - o - gy.

sci - en - tif - ic fraud The worst of all's phren - ol o - gy The

The worst of all's phren - ol - o - gy.

ff

men we hold in hate Are giv - en us to
Down, you trai - tor!

men we hold in hate Are giv - en us to
Down, you trai - tor!

The first system consists of two vocal staves and piano accompaniment. The vocal staves are in G major (one sharp) and 4/4 time. The piano accompaniment features a triplet of eighth notes in the right hand and a steady eighth-note bass line in the left hand.

wed While men that we've a - dored, With -
Down, you trai - tor! With -

wed While men that we've a - dored, With -
Down, you trai - tor! With -

The second system continues the musical piece. It includes two vocal staves and piano accompaniment. The vocal staves have the same lyrics as the first system. The piano accompaniment continues with the triplet motif in the right hand and the eighth-note bass line in the left hand.

out the least a - pol - o - gy, Are now as -

out the least a - pol - o - gy, Are now as - signed to

out the least a - pol - o - gy, Are now as -

out the least a - pol - o - gy, Are now as - signed to

out the least a - pol - o - gy, Are now as - signed to

Gilfain.

signed to oth - er girls in - stead

mate with men who've oth - er girls in - stead

signed to oth - er girls in - stead.

mate with men who've oth - er girls in - stead.

mate with men who've oth - er girls in - stead.

Tho' your

ff *ff* *p*

L'istesso tempo

G

lov - er has de-part - ed, Be no long - er brok-en heart-ed, For you now are free to

G

love and mar - ry me. He will not re-turn to claim you, You, de -

G

sert ed, none shall blame you, If you mar-ry me, Yes, mar-ry me

No one will

No one will

L.H.

Why mar-ry in this hur-ry? Sure-ly
 blame you if you love _____ and mar-ry him.

The first system of the musical score is in G major (one sharp). It consists of a vocal line and a piano accompaniment. The vocal line starts with a whole rest, followed by a quarter note G, then a series of eighth notes: A, B, C, D, E, F#, G. The piano accompaniment features a steady eighth-note pattern in the right hand and a more active bass line in the left hand.

you've no need to wor-ry; For there's good fish wait - ing, wait - ing in the sea For a

The second system continues the melody. The vocal line has a series of eighth notes: A, B, C, D, E, F#, G, followed by a half note A. The piano accompaniment continues with similar rhythmic patterns, including some chords and moving lines in both hands.

mil - lion-aire Col - on - ial; In such mat - ters mat - ri - mo - ni - al You

The third system shows the vocal line with a series of eighth notes: A, B, C, D, E, F#, G, followed by a half note A. The piano accompaniment features a mix of chords and moving lines, maintaining the harmonic support for the vocal melody.

might do worse than wait for me, do worse than wait for

The fourth system concludes the phrase. The vocal line has a series of eighth notes: A, B, C, D, E, F#, G, followed by a half note A. The piano accompaniment provides a final harmonic setting for the phrase with sustained chords and moving lines.

me.

p
So be no long - er brok-en heart-ed, For he now has set you free, And you, de-

p
So be no long - er brok-en heart-ed, For he now has set you free, And you, de-

p
So be no long - er brok-en heart-ed, For he now has set you free, And you, de-

p
So be no long - er brok-en heart-ed, For he now has set you free, And you, de-

sert - ed, none can blame you if his bride you mean to be But des -

sert - ed, none can blame you if his bride you mean to be But des -

sert - ed, _____ no one will blame you _____ Des -

sert - ed, none can blame you if his bride you mean to be Des -

pite your worst en - dea - vor, She'll be true to him for - ev - er, She'll be
 pite your worst en - dea - vor, She'll be true to him for - ev - er, She'll be
 pite your worst en - dea - vor, She'll be true to him for - ev - er, She'll be
 pite your worst en - dea - vor, She'll be true to him for - ev - er, She'll be

true to him for - ev - er Or her love's re - turn.
 true to him for - ev - er Or her love's re - turn.
 true to him for - ev - er Or her love's re - turn.
 true to him for - ev - er Or her love's re - turn.

Tutti.
We will re- fuse you,

Tutti.
We will re -

Tutti.
We re - fuse ——— this mad com-

Tutti.
We ——— re-fuse this mad com-mand,

We will de - fy you, Tho' our re -

fuse you, We will de - fy you

mand, We will ——— in - deed de - fy you

We ——— will de - fy ——— you We re-fuse o -

sist - ance ap - pears to you in vain.

we de - fy your will.

we de - fy your will.

be - di - ence to you or mat - - ters mat - ri - mo - ni - al, We

We mean re - volt - ing, We won't o - bey you,

We won't o - bey you,

We in - tend — re - volt - ing We de - fy your pow'r, — we

do — in - tend re - volt - ing now, We won't o - bey you,

Dolores.

Agitato.

Is

we will de - ny you we won't be match'd a - gain.

we re - fuse to be match'd a - gain.

will re - fuse to be match'd, be match'd a - gain.

we will re - fuse to be match'd a - gain.

Agitato.

no one here to help me hold this giant at de -

f

Agitato.

fi - ance? Will no one friend up - hold me

rall molto.

accel.
in de - claim - ing bold de - fi - ance Ah!

rall. molto.

come — my de - fen - der, come now — and pro - tect me — Will

f accel. molto.

ritard.
no — one proclaim that no hand will di - vide, that no hand will di - vide? —

calla voce.

Abercoed (*off.*)
Oh, — my Do - lo - res, Queen of the East - ern sea! —

p

Fair ——— one of E - den, look to the West for me! ———

my star will be shin - ing, love, when you're in the moon - light calm ——— So be

wait - ing for me by the East - ern sea, in the shade of the shelt - 'ring

Tempo di Valse, marcato e Allegro.

palm. 'Tis the Sil - ver Star of love, That is shin - ing a -

ff *f* > >

DOLORES.

bove for me, 'Tis the bright-est of all that eyes can

'Tis the bright-est of all that eyes can

The Star

The Star

The piano accompaniment consists of chords in the right hand and single notes in the left hand, following the vocal melody.

see, 'Tis the bea con of lov - ers' ec - sta - cy; When the heart is a

see, 'Tis the bea con of lov - ers' ec - sta - cy; When the heart is a

'Tis the bea-con of ec - st - cy

'Tis the bea-con of ec - sta - cy

The piano accompaniment continues with chords and single notes, including a section marked 'rit.' with accents.

wea - ry one, And sigh-ing a - lone in the ev - en tide, 'Tis then the

wea - ry one, And sigh-ing a - lone in the ev - en tide, 'Tis then the

wea - ry one, And sighs a - lone at ev - - en tide,

wea - ry one a - lone at ev - en tide,

time a maid - en longs For the light of the bright sil - ver star of

time a maid - en longs For the light of the bright sil - ver star of

time the maid - en longs For the bright sil - ver star of

The maid - - en longs For the bright, the bright star of

love. The bright sil-ver star of love, The bright sil-ver
 love. The star of love, of love, The bright star of
 love. The star of love, of love, The star of
 love. The sil-ver star of love, The bright sil-ver

The first system consists of four vocal staves (Soprano, Alto, Tenor, Bass) and a piano accompaniment. The vocal parts are in a B-flat major key signature (two flats). The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

star of love, Star of my love Sil-ver star
 love, of love, Star of my love Sil-ver star
 love, of love, Star of my love Sil-ver star
 star of love, Star of my love Sil-ver star

The second system continues the vocal and piano parts. The vocal lines feature long horizontal lines indicating sustained notes. The piano accompaniment includes some chords with fermatas, suggesting a slower or more expressive section.

of _____ my love. _____

of _____ my love. _____

of _____ my love. _____

of _____ my love. _____

fff

fff

The musical score is written for voice and piano. It consists of three systems. The first system has four staves: three for voices and one for piano. Each voice staff has the lyrics "of _____ my love. _____" written below it. The piano part for the first system is in the bottom staff, featuring a melody in the right hand and a bass line in the left hand. The second system has two staves for piano, with the right hand playing a melody and the left hand playing a bass line. The third system also has two staves for piano, continuing the melody and bass line. The score is written in a key signature of three flats (B-flat, E-flat, A-flat) and a 2/4 time signature. The dynamics *fff* (fortissimo) are marked in the piano parts.

No 13.

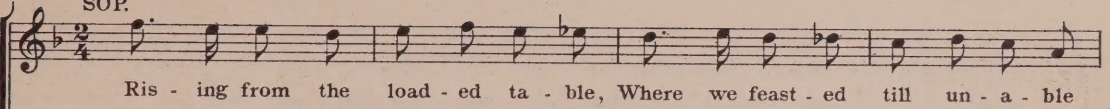
Opening Chorus.

ACT II.

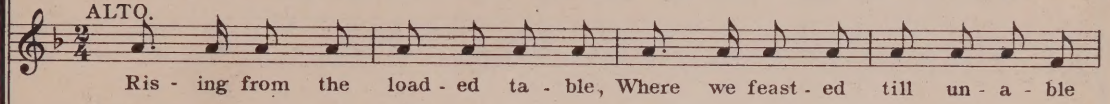
Piano. *ff*

The musical score is written for piano and consists of five systems of two staves each. The key signature is one flat (B-flat) and the time signature is 2/4. The first system is marked 'ff' (fortissimo). The music features a variety of chords, arpeggios, and melodic lines, with some measures containing slurs and ties. The notation is in a standard musical style with notes, rests, and bar lines.

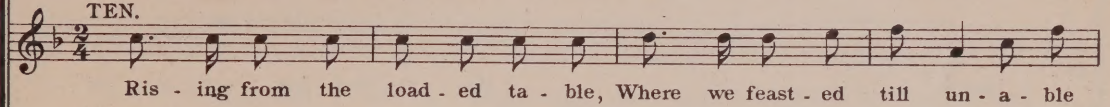
SOP.



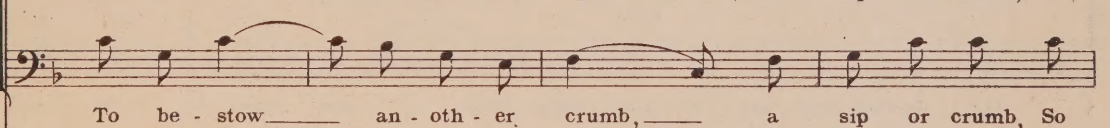
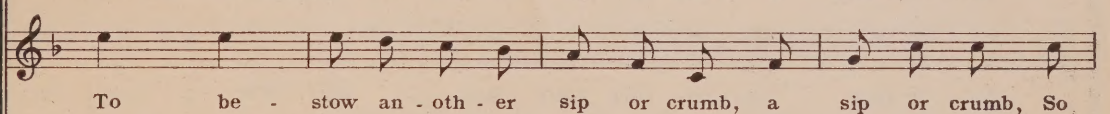
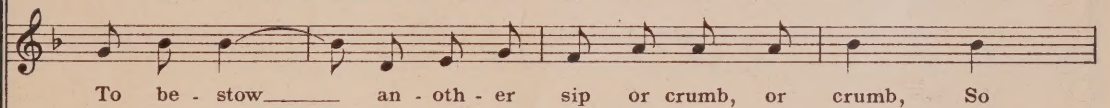
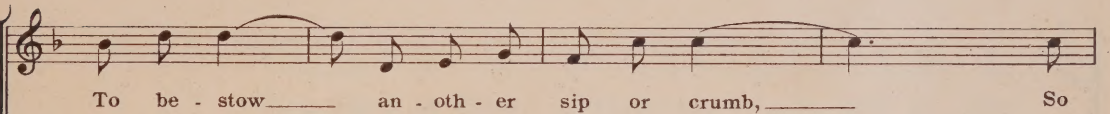
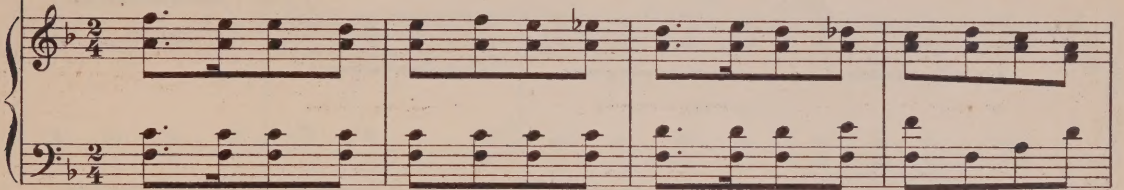
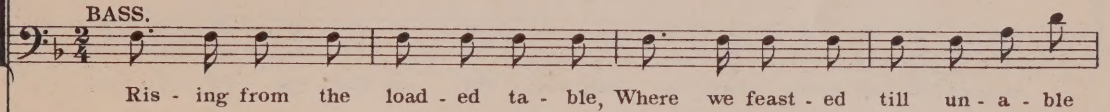
ALTO.



TEN.



BASS.



thanks to an-cient Port or Sher-ry, We are feel-ing ver-y, ver-y

thanks _____

We are feel-ing ver-y, ver-y

thanks to an-cient Port or Sher-ry, We are feel-ing ver-y, ver-y

Sat-is-fied _____ with Mas-ter New-ly Come. _____

Sat-is-fied, sat-is-fied with Mas-ter New-ly Come, And

Sat-is-fied, yes sat-is-fied with Mas-ter New-ly Come, And

yet de-spite our ov - er feed - ing, In de-fi - ance of good breed - ing,

The first system of the musical score consists of four staves. The top two staves are vocal staves, and the bottom two are piano accompaniment staves. The vocal staves have a treble clef and a key signature of one flat (B-flat). The piano accompaniment staves have a bass clef and a key signature of one flat. The music is in 4/4 time. The vocal melody begins with a quarter rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment begins with a quarter note G3, a quarter note A3, and a half note B3. The lyrics are: "yet de-spite our ov - er feed - ing, In de-fi - ance of good breed - ing,".

We will end ——— it in the — on - ly way we know.

End it ——— the on - ly way we know, ——— we know. So

The second system of the musical score consists of four staves. The top two staves are vocal staves, and the bottom two are piano accompaniment staves. The vocal staves have a treble clef and a key signature of one flat (B-flat). The piano accompaniment staves have a bass clef and a key signature of one flat. The music is in 4/4 time. The vocal melody begins with a quarter note G4, a quarter note A4, and a half note B4. The piano accompaniment begins with a quarter note G3, a quarter note A3, and a half note B3. The lyrics are: "We will end ——— it in the — on - ly way we know." and "End it ——— the on - ly way we know, ——— we know. So".

heark - en to a wise sug - ges - tion, For there's not the slight - est ques - tion,

The first system of the musical score consists of four staves. The top two staves are vocal staves in treble clef, both with a key signature of one flat (B-flat). The bottom two staves are piano accompaniment staves in treble and bass clef, also in one flat. The vocal melody begins with a rest in the first measure, followed by a series of eighth and quarter notes. The piano accompaniment features a steady eighth-note pattern in the bass and a more melodic line in the treble.

We must show the light Fan - tas - tic toe. For

We must show the light Fan tas tic - we must show, must show the toe, For

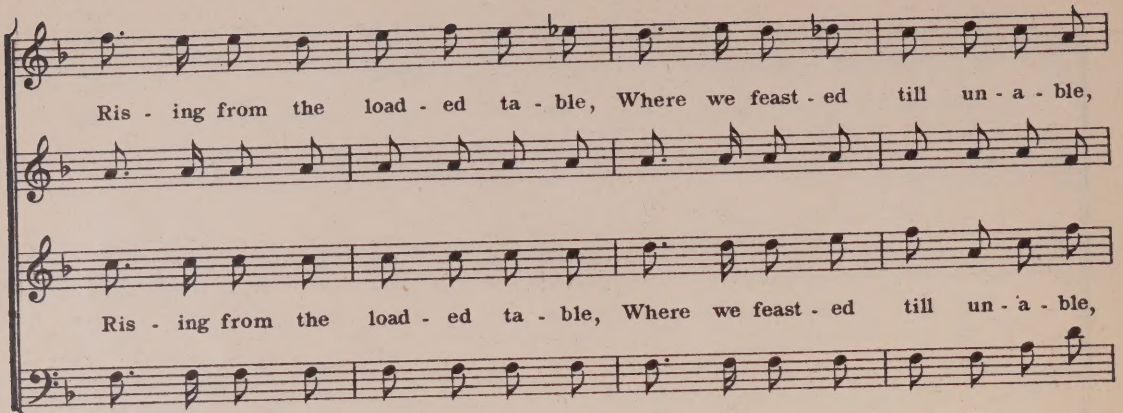
The second system continues the musical piece with four staves. The vocal staves (top two) show the continuation of the melody, with the word 'For' appearing at the end of the first line. The piano accompaniment (bottom two) maintains its rhythmic and harmonic support. The lyrics are spread across the vocal staves, with some words appearing on both staves in certain measures.

this as - sists _____ as - sists di - ges - tion, _____ So
 this will as - sist _____ will as - sist di - ges - tion di - ges - tion, So
 this as - sists _____ as - sists di - ges - tion di - ges - tion, So

The first system consists of three vocal staves and a piano accompaniment. The vocal staves are in treble and bass clefs, with lyrics written below them. The piano accompaniment is in treble and bass clefs, with a steady eighth-note accompaniment in the bass and chords in the treble.

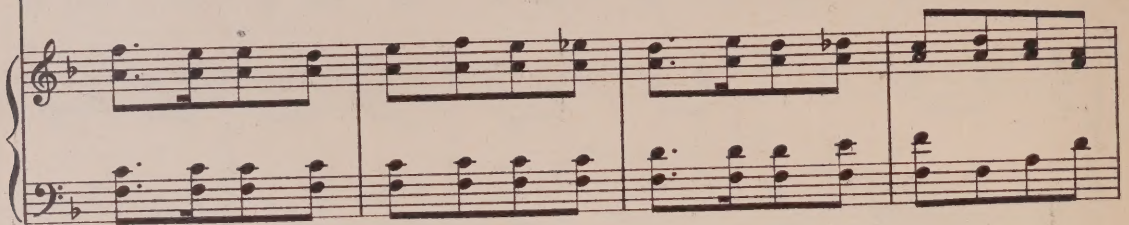
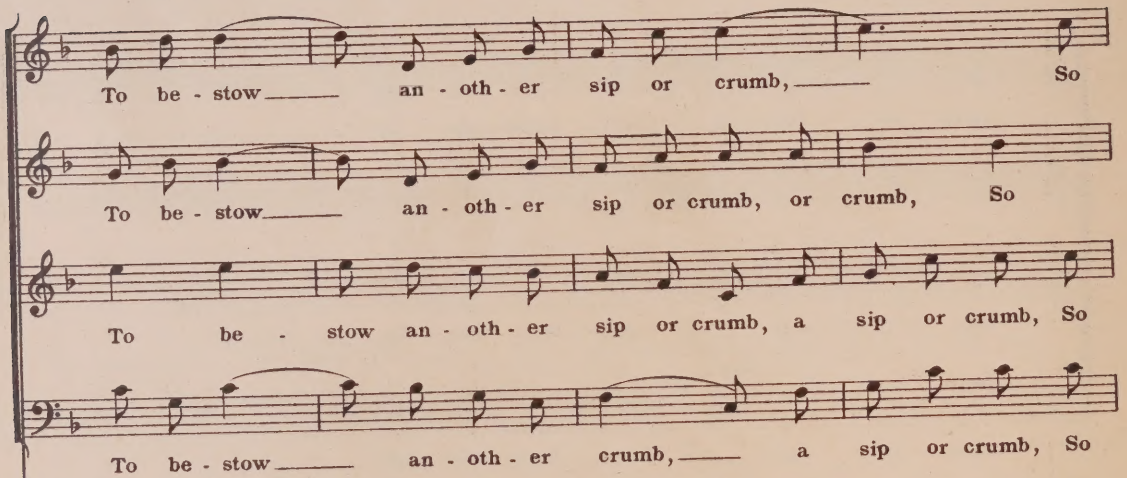
show the toe, _____ yes show the toe. _____
 skip with a will _____ with a will the toe. _____
 show the toe, _____ yes show the toe. _____

The second system continues the musical piece with three vocal staves and a piano accompaniment. The vocal staves have lyrics written below them. The piano accompaniment features a steady eighth-note accompaniment in the bass and chords in the treble, with some melodic lines in the treble.



Ris - ing from the load - ed ta - ble, Where we feast - ed till un - a - ble,

Ris - ing from the load - ed ta - ble, Where we feast - ed till un - a - ble,

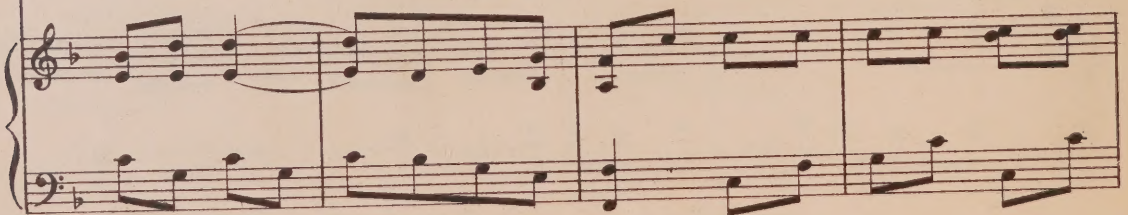



To be - stow _____ an - oth - er sip or crumb, _____ So

To be - stow _____ an - oth - er sip or crumb, or crumb, So

To be - stow an - oth - er sip or crumb, a sip or crumb, So

To be - stow _____ an - oth - er crumb, _____ a sip or crumb, So



thanks to an-cient Port or Sher-ry, We are feel-ing ver-y, ver-y

thanks _____ to Sher-ry, We are feel-ing ver-y, ver-y

thanks to an-cient Port or Sher-ry, We are feel-ing ver-y, ver-y

The first system consists of four staves. The top two staves are vocal parts with lyrics. The bottom two staves are piano accompaniment. The key signature has one flat (B-flat), and the time signature is common time (C). The music is in a 4/4 time signature.

Sat - is fied with the Mas - ter New - ly Come.

with Mas - ter

Sat - is fied with Mas - ter New - ly Come.

The second system consists of four staves. The top two staves are vocal parts with lyrics. The bottom two staves are piano accompaniment. The key signature has one flat (B-flat), and the time signature is common time (C). The music is in a 4/4 time signature.

With dain - ty an - kles trip - ping light - ly

With dain - ty an - kles trip - ping, trip - ping

The first system of the musical score consists of four staves. The top two staves are vocal parts, and the bottom two are piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is common time (C). The vocal parts enter with the lyrics "With dain - ty an - kles trip - ping light - ly". The piano accompaniment provides a rhythmic and harmonic foundation.

— Be - neath the un - sus - pect - ing frill

light - ly There be - neath the un - sus - pect - ing

The second system continues the musical piece. It also features four staves: two vocal and two piano. The vocal parts continue with the lyrics "— Be - neath the un - sus - pect - ing frill" and "light - ly There be - neath the un - sus - pect - ing". The piano accompaniment continues with its established pattern, supporting the vocal melody.

A ti - ny waist en - cir - cled tight - ly

frill. A ti - ny waist en - cir - cled

The first system of the musical score consists of four staves. The top two staves are vocal parts, and the bottom two are piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 7/8. The vocal melody is simple, with lyrics 'A ti - ny waist en - cir - cled tight - ly' and 'frill. A ti - ny waist en - cir - cled'. The piano accompaniment features a steady eighth-note bass line and chords in the right hand.

That caus-es man-ly heart to thrill, So gai - ly we will romp and

so bad - ly

tight - ly hearts are thrill-ing bad - ly So

The second system of the musical score continues the composition. It also consists of four staves (two vocal, two piano). The lyrics continue: 'That caus-es man-ly heart to thrill, So gai - ly we will romp and so bad - ly' and 'tight - ly hearts are thrill-ing bad - ly So'. The piano accompaniment includes a section with dense chordal textures in the right hand, providing a rhythmic and harmonic foundation for the vocal lines.

roll - ick - _____ And pir - ou - ette and mad - ly

gai - ly we will romp, will romp and roll - ick And

The first system of the musical score consists of four staves. The top two staves are vocal parts in treble clef, with lyrics 'roll - ick - _____ And pir - ou - ette and mad - ly' and 'gai - ly we will romp, will romp and roll - ick And'. The bottom two staves are piano accompaniment in treble and bass clef. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The music features a mix of eighth and sixteenth notes, with some rests and a long melisma line.

prance, With such un - mit - i - gat - ed

pir - ou - ette and pir - ou - ette and dance With un-

With un-

The second system of the musical score continues with four staves. The vocal parts have lyrics 'prance, With such un - mit - i - gat - ed' and 'pir - ou - ette and pir - ou - ette and dance With un-'. The piano accompaniment continues with similar rhythmic patterns. The system concludes with the lyrics 'With un-' on the vocal staves.

frol - ic ——— We'll rev-el mad-ly rev-el mad-ly in the dance. For

Rev-el

mit - i-gat-ed frol-ic Rev-el mad-ly rev-el, mad-ly in the dance. For

mit - i-gat-ed style Rev-el mad-ly rev-el, mad-ly in the dance.

this as - sists ——— as - sists di - ges - tion ———

this will as - sist ——— will as - sist di - ges - tion, di -

this as - sists ——— as - sists di - ges - tion di -

So show the toe, Yes show the toe.

ges— tion, So skip with a will, with a will the toe.

ges— tion, So show the toe, Yes show the toe.

The first system of the musical score consists of four vocal staves and a piano accompaniment. The vocal staves are arranged in two pairs. The first pair has lyrics: "So show the toe, Yes show the toe." The second pair has lyrics: "ges— tion, So skip with a will, with a will the toe." The third pair has lyrics: "ges— tion, So show the toe, Yes show the toe." The piano accompaniment is written for the right and left hands, featuring a mix of eighth and sixteenth notes.

Ris - ing from the load - ed ta - ble, Where we feast - ed

Ris - ing from the load - ed ta - ble, Where we feast - ed

The second system of the musical score consists of four vocal staves and a piano accompaniment. The vocal staves are arranged in two pairs. The first pair has lyrics: "Ris - ing from the load - ed ta - ble, Where we feast - ed". The second pair has lyrics: "Ris - ing from the load - ed ta - ble, Where we feast - ed". The piano accompaniment is written for the right and left hands, featuring a mix of eighth and sixteenth notes.

till un - a - ble To be - stow _____ an - oth - er sip or crumb, _____

or crumb, or

till un - a - ble To be - stow an - oth - er sip or crumb, a

till un - a - ble To be - stow _____ an - oth - er crumb, _____ a

— So thanks to an - cient Port or Sher - ry, we are feel - ing

crumb, So

sip or crumb, So thanks _____ to Sher - ry, we feel

sip or crumb, So thanks to an - cient Port or Sher - ry, we are feel - ing

1.

ver-y, ver-y Sat - is - fied with the Mas - ter New - ly Come.

with Mas - ter New - ly Come.

ver-y, ver-y Sat - is - fied with Mas - ter New - ly Come.

ver-y, ver-y Sat - is - fied with Mas - ter New - ly Come.

2.

New - ly Come.

New - ly Come.

No 14.

Tact.

Words by
PAUL RUBENS.

Lady Holyrood.

Music by
LESLIE STUART.

Moderato.

Voice.

Piano.

1. There are peo - ple who have tried To be smart and dig - ni - fied, But there's
2. In the morn - ing you will drive In - to Bond Street, and you drive In - to
3. The A - cad - e - my you view, If you've noth - ing else to do - If you're
4. Then at Good - wood you must stay, And rou - lette of course you play, For the

just one lit - tle thing that they have lacked;
Car - michael's or True - fitt's, as may be;
real - ly fond of art, of course you don't;
ev' nings oth - er - wise would be so slow;

They have cash enough, may be, And no
Then at Street - ers you will stop, And you
Then a pi - an - ist you know, And you
But you need - n't be up - set If you

end of ped - i - gree, But they have - nt got a pen - ny-wort of
 pop in - side the shop—"Ah! good morn - ing, some-thing nice to show to
 prom - ise you will go To his con - certs— if you're mu - sic - al, you
 find your-self in debt— If you're not in - clined to pay, you sim - ply

tact. Now you would - nt tell a lie— Oh no, you'd
 me?" "A ti - a - ra?" "Oh, what fun! I think I'll
 won't; Then a gor - geous gown you buy, The price is
 owe. Well, next day you're on the course, You fan - cy

rath - er die— For you'd sure to be dis - cov - er'd be - fore long But if
 take that one. Oh dear me! I do be - lieve my brougham has gone! Nev - er
 cut so high— Well, con - sid - er - ing the gown is cut so low— For the
 just *one* horse, So a friend will put the mon - ey on for you; For a

on - ly tact you've got, you can do an aw - ful lot, Which be -
 speak a - bout the price, Just talk pret - ty and look nice, And
 la - dy of to - day Has - n't got a heart, they say, But she's
 la - dy in the ring Would - n't be the prop - er thing— And be -

- fore you might have thought was ver - y wrong.
 ask him how his wife is get - ting on.
 got a neck— and that she means to show.
 - sides you've lost your purse— you al - ways do.

rit.

CHORUS.

Tact, tact, Take it for a fact— Just try it and you'll find it will in -
 Tact, tact, Take it for a fact— Always kiss a trades-man's ba - by and you'll
 Tact, tact, Take it for a fact— Her din - ing dress has no sup - port, and
 Tact, tact, Take it for a fact— The race is done you can - not see the

mf

- va - ri - a - bly act; Praps they told you in your youth That there's
find that it will act; When you find out what you owe In - to
yet it seems to act; And her cos - tume at a ball Is not "ma -
horse that you have backed; So you say, "What *have* you done I meant to

noth - ing like the truth, But it real - ly can't com - pare at all with
bank - rupt - cy you go—Oh! you can save a lot of mon - ey if you've
- te - ri - al" at all It's e - nough if she has di - a - monds— and
back the horse that *won!*" You can do a lot of bet - ting if you've

tact, tact, tact, No it real - ly can't com - pare at all with tact.
tact, tact, tact, Oh! you can save a lot of mon - ey if you've tact.
tact, tact, tact, It's e - nough if she has di - a - monds and tact.
tact, tact, tact, You can do a lot of bet - ting if you've tact.

D.C.

No 15.

When You're a Millionaire.

Words by
E. BOYD - JONES.

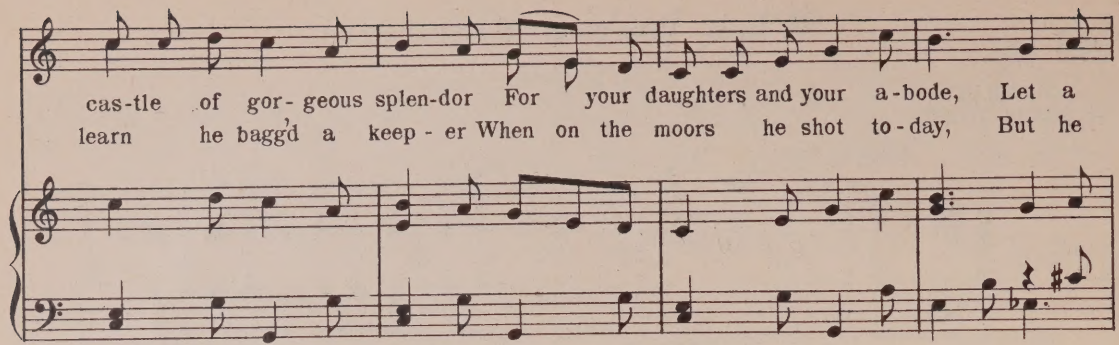
Gilfain.

Allegro.

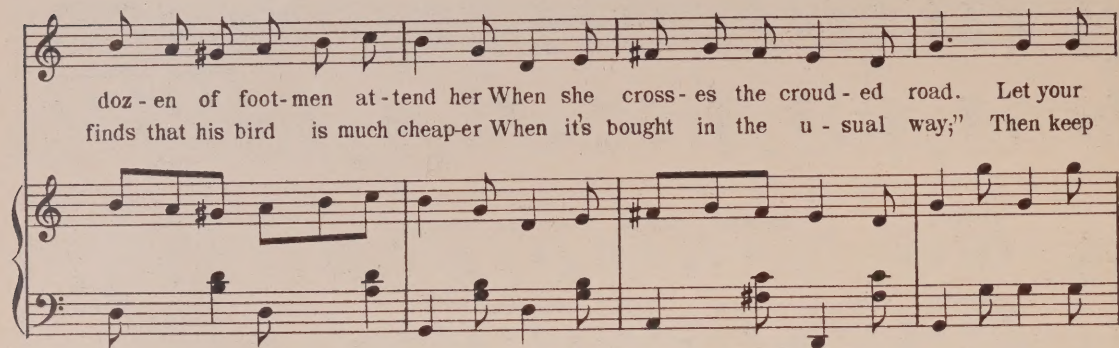
Piano. *f* *ff*

1. When you're a mil - lion - aire, en - dea - vor To pose as one of such, Throw your
2. You must run an eve - ning jour - nal, Wheth - er of green or ro - sy tint, In —

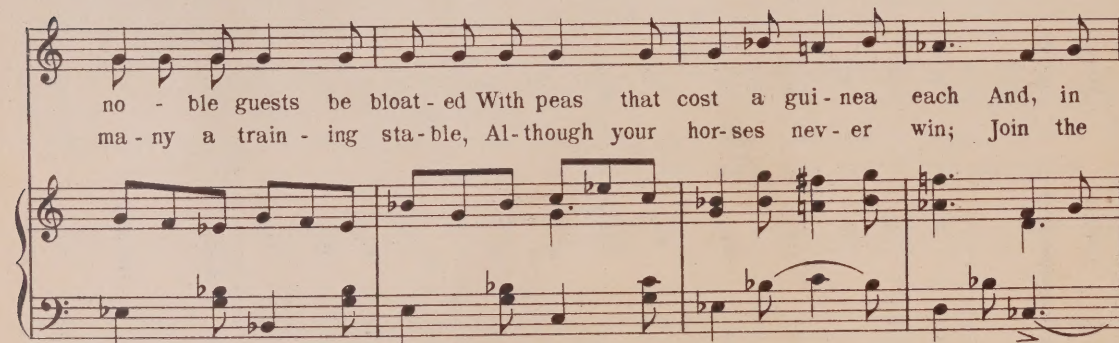
mon - ey in the air you'll nev - er be told you throw too much. Take a
which your do - ings di - ur - nal All will ap - pear in lar - gest print: Such as "We



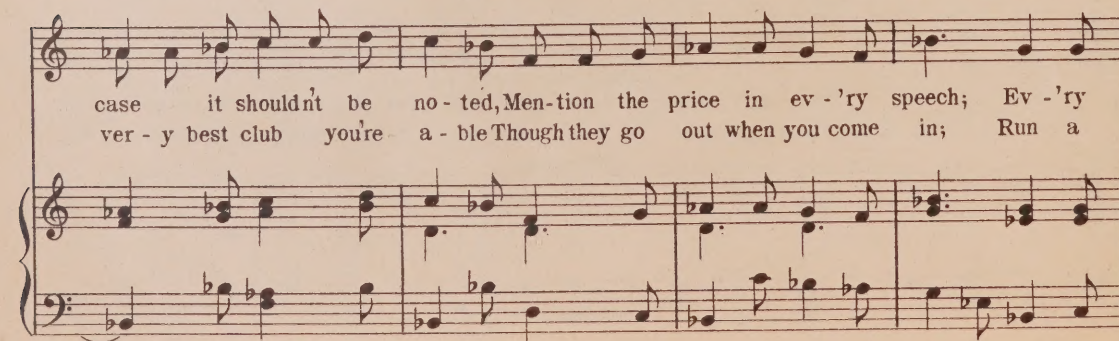
cas-tle of gor-geous splen-dor For your daughters and your a-bode, Let a
learn he bagg'd a keep-er When on the moors he shot to-day, But he



doz-en of foot-men at-tend her When she cross-es the croud-ed road. Let your
finds that his bird is much cheap-er When it's bought in the u-sual way;" Then keep



no-ble guests be bloat-ed With peas that cost a gui-nea each And, in
ma-ny a train-ing sta-ble, Al-though your hor-ses nev-er win; Join the



case it shouldn't be no-ted, Men-tion the price in ev-'ry speech; Ev-'ry
ver-y best club you're a-ble Though they go out when you come in; Run a

hob - by you must take up, Whether 'tis dia - monds or a yacht, And to "pro -
thea - tre, if it tan - gles You would get be - hind the scenes, With your

- fess - ion - al beau - ties' make up, Even al - though you'd rath - er not.
bang - les cau - ing wrang - les 'Mong the va - ri - ous foot light queens.

REFRAIN.

And the na - tions will de - clare you are When they see what a mil - lion - aire you are A

bless - ing and boon "To the coun - try," which soon Will grant you a peer - age and there you are! The

na - tion will de - clare you are When they see what a mil - lion -

- aire you are A bless - ing and boon To the coun - try," which soon, By

way of re - quit - al, Will grant you a ti - tle and there you

are. —

1. 2.

D.S.

Tell Me Pretty Maiden.

No 16.

English Girls and Clerks.

By LESLIE STUART.

Moderato.

Piano.

The musical score is written for piano and voice. The piano part consists of two staves (treble and bass clef) in B-flat major (two flats) and 2/4 time. The tempo is marked 'Moderato'. The vocal parts are for men and girls, with lyrics written below the notes. The score includes a piano introduction, a vocal entry for the girls, a response from the men, and a final piano accompaniment.

(GIRLS) There are a
(MEN.) There are a

(MEN.) Tell me, pret-ty maid-en, Are there a-ny more at home like you?
(GIRLS.) Tell me, gen-tle stran-ger Are there. a-ny more at home like you?

few, kind sir, But sim-ple girls, and pro-per too.
few, sweet maid And bet-ter boys you nev-er know

Then
Then

Kind sir, their
Dear maid they

tell me, pret - ty maid - en, What these ver - y sim - ple girl - ies do. Then
tell me, gen - tle sir, The things these ver - y rak - ish fel - lows do. Then

man - ner are per - fec - tion, And the op - po - site of mine.
flirt with girls too free - ly And it's not the same girl twice.

tell me, maid - en, what the girl - - ies do. Then take a lit - tle
tell me, tell me what these fel - - lows do, Then take me 'round and

I may love
I nev - er in - tro -

walk with me, And then I can see What a most par - tic - u - lar girl should be.
let them show for an hour or so How far such fel - lows can real - ly go.

you too well to let you go And flirt with those at home, you know,
 duce them to a girl I in-tend To be my most par-tic-u-lar friend

Well,
 I

It's
 It's

don't mind, lit-tle girl You'll see I'll on-ly want but
 won't mind, what they do No man would ev-er flirt with

not quite fair to them If you told them that you were
 not worth risk-ing it I know with them you won't a

you.
 me.

I
 I

true.
gree.

What would you say if I said I liked you well?
Of course I will try, for we're do-ing ver-y well?

won't care a pin for your sis-ters if you love me.
don't want to know them if you will do the flirt-ing.

I'd
I'll

On bend-ed knee! If
On bend-ed knee! If

vow to you On bend-ed knee!
vow to you On bend-ed knee!

I loved you, would you tell me what I ought to do To keep you
I loved you, would you tell me what I ought to do To keep you

p

all mine a-lone, to al-ways be true to me? If
all mine a-lone, to al-ways be true to me? If

I loved you, would it be a sil-ly thing to do? For I
I loved you, would it be a sil-ly thing to do? For I

must love some one, Yes, I
must love some one, Yes, I

Then why not me?
Then why not me?

must love some one, real - ly And it might as well be you!
must love some one, real - ly And it might as well be you!

We Get Up at 8 A. M.

No 17.

DUET.

Valleda and Leandro.

Allegro moderato.

Piano.

§ Vall.

1. A maid's ca - reer is skit - tles and beer When she lives in a
2. Our Ann - ual Ball, in the ser - vants' hall, I'm sure you would de -

Lean.

swell sit - u - a - tion, Noth - ing all day But wait for my pay And
- clare ver - y class - y, We on - ly ask pals, And we don't want gals, Whom the

kiss all the girls in quick ro - ta - tion like
up - stair folk would call *très pas - sé!* like

Vall.

this. I've num - ber - less maids of in - fer - i - or grades, When
this. Of course we in - vest in wine of the best, And

cresc.

Lean.

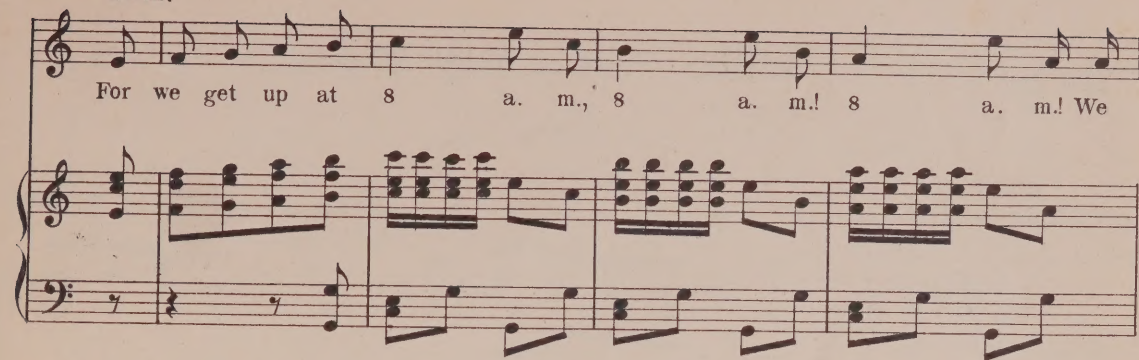
I say "do," they quick - ly do it. When I stare, with my
care - ful - ly tell the man who ca - ters To give a cheap brand to the

f *p*

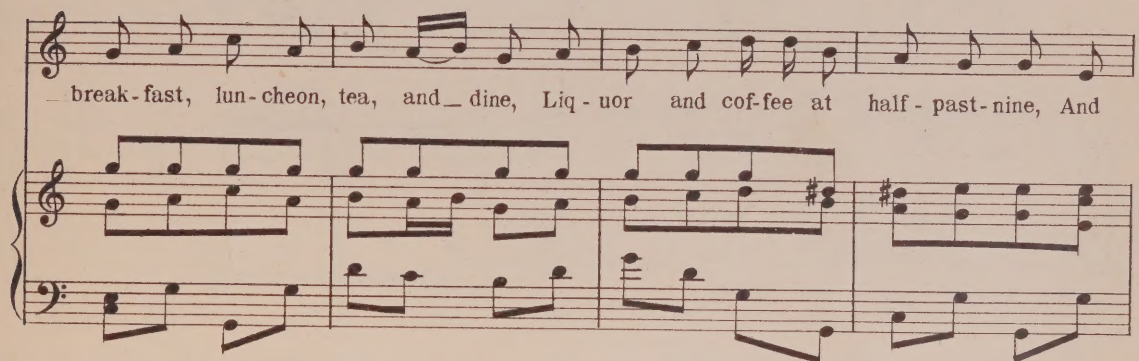
nose in the air, _____
Vi - en - nese band, _____

— They quick - ly move, and soon get through it!
— The rest is col - lard by the wai - - ters.

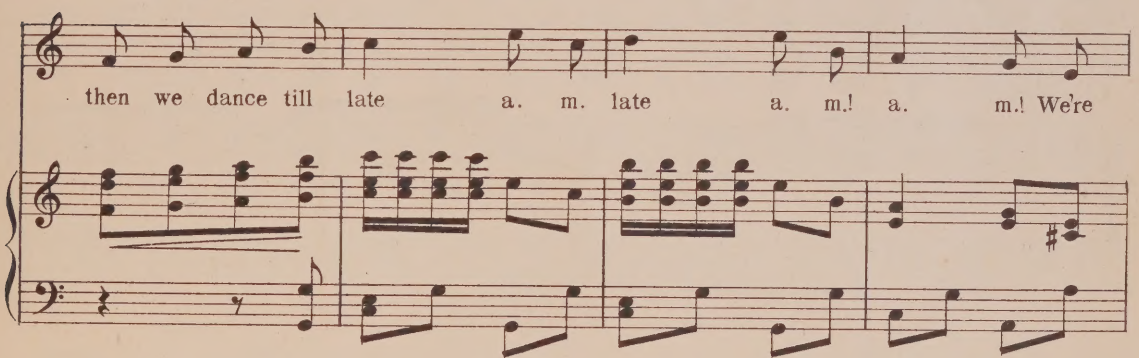
For we get up at 8 a. m., 8 a. m.! 8 a. m.! We

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written on a single staff with a treble clef. The piano accompaniment is written on two staves, with a treble staff and a bass staff. The piano part features a steady eighth-note accompaniment in the bass and chords in the treble.

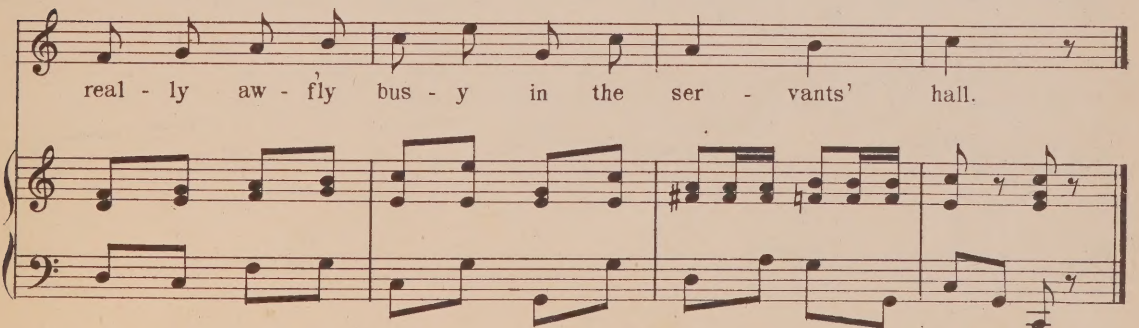
break-fast, lun-cheon, tea, and dine, Liq-uor and cof-fee at half-past-nine, And

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line is written on a single staff with a treble clef. The piano accompaniment is written on two staves, with a treble staff and a bass staff. The piano part features a steady eighth-note accompaniment in the bass and chords in the treble.

then we dance till late a. m. late a. m.! a. m.! We're

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line is written on a single staff with a treble clef. The piano accompaniment is written on two staves, with a treble staff and a bass staff. The piano part features a steady eighth-note accompaniment in the bass and chords in the treble.

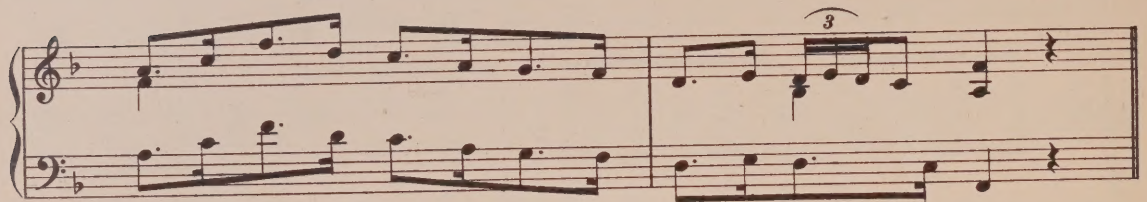
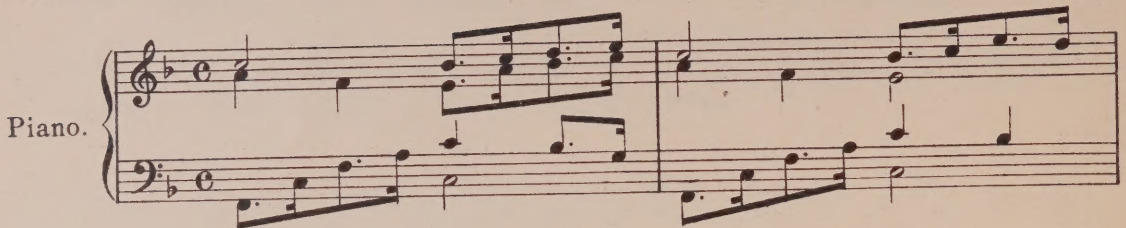
real-ly aw-fly bus-y in the ser-vants' hall.

The fourth system of the musical score concludes the vocal line and piano accompaniment. The vocal line is written on a single staff with a treble clef. The piano accompaniment is written on two staves, with a treble staff and a bass staff. The piano part features a steady eighth-note accompaniment in the bass and chords in the treble.

No 18.

Willie Was a Gay Boy.

Angela.

Words by
ALFRED MURRAY.Music by
LESLIE STUART.

1. Wil - ly was a day — boy in a cram-mer's class And Win - ny
 2. Win - ny could - n't speak — to Wil - ly on his walk For they were
 3. Wil - ly now is ma - - ted Win - ny is his wife And yet you

 The vocal melody is written on a single staff with lyrics. The piano accompaniment consists of two staves. The right hand plays the melody, and the left hand provides a steady eighth-note accompaniment. The key signature has one flat.

was a board - - er in a col - lege
 strict with her — and it was nee - ed
 real - ly need - - n't won - der wheth - er

 The vocal melody continues on a single staff with lyrics. The piano accompaniment consists of two staves. The right hand plays the melody, and the left hand provides a steady eighth-note accompaniment. The key signature has one flat.

Wil - ly was a gay — boy for he used to pass His Win - ny
Win - ny used to seek — to have a lit - tle talk With him but
Such a pair are fa - ted for a hap - py life When both their

in the House of Knowl - edge.
nev - er once suc - - ceed - ed
lips can tune to - - geth - er

(Whistle Solo.) (Whistle off.)

Wil - ly whis - tled coon like, as he stroll'd to school Al - -
 So she set to learn - ing Wil - ly's lit - tle tune
 There's a lit - tle ba - by in a bass - i - nette

- though the neigh - bors thought he was sil - ly But
 Thought of oth - er notes fit - ting neat - ly When
 Such a pret - ty girl pic - ca - nin - ny Wil - -

Win - ny did the tune like, thought it beau - ti - ful Well, she loved the
 she was re - turn - ing in the aft - er - noon Wil - ly heard his
 - ly vows that ear - ly will the lit - tle pet learn to whis - tle

whis - tle of her Wil - ly When his tune was this.
 Win - ny an - swer sweet - ly In a tune like this.
 with a will like Win - ny With a tune like this.

(Whistle.)

rit.

After 2nd. Verse Refrain 3 times,
 1st. Solo Whistle,
 2nd. Tenor off,
 3rd. All Whistle off.

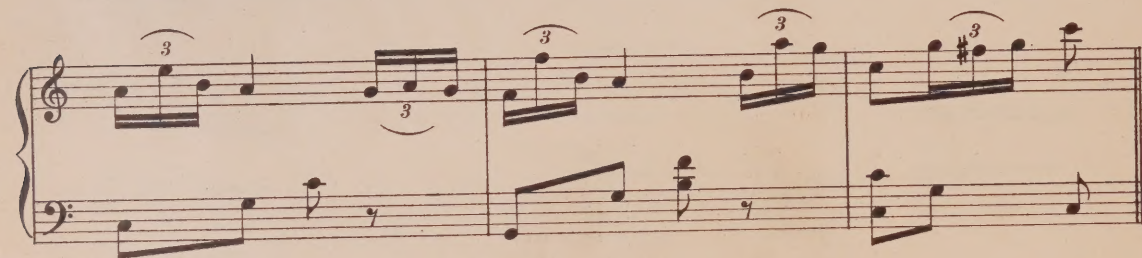
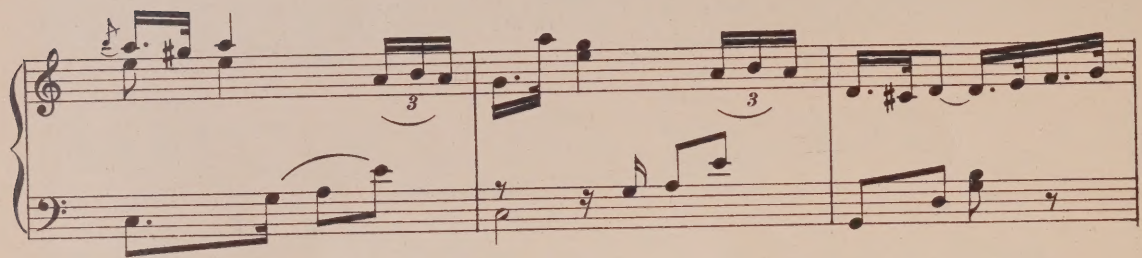
When We're on the Stage.

DUET.

Dolores and Tweedlepunch.

Moderato.

Piano.



We're both on the stage, we two, There's—
 In op - e - ra we ex - cel Wheth - er

This section contains the vocal melody and piano accompaniment for the lyrics. The vocal line is written on a single staff, while the piano accompaniment is on a grand staff. The lyrics are: "We're both on the stage, we two, There's— In op - e - ra we ex - cel Wheth - er". The piano accompaniment includes triplet markings in the right hand.

noth - ing that we can't do, Were re -
 Faust — or Will - iam Tell For I

-mark-a - bly fine In a Ga - i - ty — line But we
 look — to sweet When I play — Mar - guer - ite And he

rev-el in Shakes-peare too My — Ju - li - et's great I
 plays the dev - il quite well Co - vent Gar - den is crowd of

know — As I pres-ent - ly — mean to show, — While my
 course — And en - cores they in - va - ri - bly force — We re -

friend on the right Tho' he's rath - er a sight Will por - tray Ro - me -
 turn ev - 'ry year And we al - ways ap - pear If we're ev - er so hoarse.

Sing a song of sweet flir - ta - tion, for our style is ver - sa - tile

Ah! Ah

Ah! Ah

Sing a song of sweet flir - ta - tion, for our style is ver - sa - tile

Sing of sweet flir - ta - tion, We're ver - sa - tile

The piano accompaniment consists of a treble and bass staff. The treble staff features a melodic line with eighth and sixteenth notes, and a triplet of eighth notes. The bass staff provides a harmonic foundation with eighth and sixteenth notes.

Ev - 'ry - - thing we do is sure to be the rage,

Ev - 'ry - - thing is sure to be the rage,

Ev - 'ry - - thing is the rage,

Ev - 'ry - - thing we do is the rage, the rage And

Ev - 'ry - - thing is the rage, the rage And

The piano accompaniment continues with a treble and bass staff. It includes a triplet of eighth notes in the treble staff and various rhythmic patterns in the bass staff, including eighth and sixteenth notes.

Men - del-ssohn or coon plan-ta - tion, A - ny sort of im - i - ta - - tion,

Men - del-ssohn or coon plan-ta - tion, A - ny sort of im - i - ta - - tion,

a - - ny im - - i - ta - - - tion,

a - ny sort of im - - i - ta - tion coon plan-ta - tion,

a - ny sort of im - - i - ta - - - tion,

The first system of the musical score consists of five vocal staves and two piano staves. The vocal parts are arranged in a four-part setting (Soprano, Alto, Tenor 1, Tenor 2, and Bass). The piano accompaniment is in the right and left hands. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are: "Men - del-ssohn or coon plan-ta - tion, A - ny sort of im - i - ta - - tion,". The piano part includes a triplet of eighth notes in the right hand.

We'll show what we can do When we're on the stage.

We'll show what we can do When we're on the stage.

We'll show what we do When we're on the stage.

We'll show what we do When we are on the stage.

We'll show what we do When we're on the stage.

The second system of the musical score consists of five vocal staves and two piano staves. The vocal parts continue the four-part setting. The piano accompaniment continues in the right and left hands. The key signature remains one flat (B-flat), and the time signature is 4/4. The lyrics are: "We'll show what we can do When we're on the stage." and "We'll show what we do When we are on the stage." The piano part includes a triplet of eighth notes in the right hand.

I've An Inkling.

No 20

Lady Holyrood.

Words and Music by PAUL RUBENS.

Not too fast.

Voice.

Allegretto.

Piano.

f

fz

1. Now I've
2. There was
3. There was

met, in my time, some cu - rious men— Some nice, some fair, some
one par - tic - u - lar man I knew Whose name of course I shant
one lit - tle man I — used to know, With a stock of rep - ar -

dark; I have met quite a hand - some one now and then, But —
tell, He had been di - vorc'd — was a bank - rupt too, Well, in
- tee; But his sto - ries were not quite — *comme - il - faut* — So they

still not quite up to the mark. Now, a hus - band I've man - ag'd at
 fact, he was rath - er a swell. Now one day we — went to a
 did - n't ap - peal to — me. There was one lit - tle rhyme which he

last to find, Who is nei - ther too young nor too old; He's in -
 play some - where, And — aft - er - wards on to — tea, When a
 thought was new, And he asked if I'd heard it be - fore; When he

rall.
 - tense - ly a - mus - ing. Not quite re - fined, But a man with a heart of — gold.
 la - dy close by — be - gan to stare And I thought that per - haps she knew me.
 start - ed to tell me, I said: "That'll do — I don't want to hear a - ny more!"
rall.

REFRAIN.
atempo.

Now, I'm bound to say, In a kind of way, You had an
Now, I'm bound to say, In a kind of way, I had an
For I'm bound to say, In a kind of way, I had an

p atempo.

ink - ling, ink - ling, ink - ling, — That it's not his heart, — But the
ink - ling, ink - ling, ink - ling, — For my friend turn'd red, — When she
ink - ling, ink - ling, ink - ling, — That I'd read that verse — On - ly

rall.

gold - en part Of which I'm think - ling, think - ling, think - ling.
bow'd her head, And start - ed wink - ling, wink - ling, wink - ling.
rath - er worse, — In the "Pink - ling," "Pink - ling," "Pink - ling."

atempo.

D.C.

The Queen Of The Philippine Islands.

(HIS ONLY LOVE.)

Dolores.

No 21.

Words and Music by PAUL RUBENS.

*Moderato.
con espress.*

Piano.

mf *dim.*

The piano introduction is in G major, 2/4 time. It consists of two staves. The right hand starts with a half note G, followed by a quarter note A, then a half note B, and a quarter note C. The left hand starts with a half note G, followed by a quarter note F#, then a half note E, and a quarter note D. The melody continues with eighth and sixteenth notes, ending with a diminuendo.

1. In the Phi-lip-pines lived a maid-en fair, With wond-'rous hair And
2. Now this lov-er bold (once cu-pids dart had fierced his heart) Be-

p

The piano accompaniment for the first line of the song is in G major, 2/4 time. It consists of two staves. The right hand has a half note G, followed by a quarter note A, then a half note B, and a quarter note C. The left hand has a half note G, followed by a quarter note F#, then a half note E, and a quarter note D. The melody continues with eighth and sixteenth notes, ending with a piano (p) dynamic.

rall. *a tempo.*

eyes so rare That the men were all in-clin'd to swear By the
gan to smart, For truth to tell, he was forced to part From the

rall. *a tempo.*

The piano accompaniment for the second line of the song is in G major, 2/4 time. It consists of two staves. The right hand has a half note G, followed by a quarter note A, then a half note B, and a quarter note C. The left hand has a half note G, followed by a quarter note F#, then a half note E, and a quarter note D. The melody continues with eighth and sixteenth notes, ending with a piano (p) dynamic.

maid of the Phi - lip - pine Is - lands Now a stran - ger came in the
maid of the Phi - lip - pine Is - lands But when o'er the o - cean

days of old, To this land of scent and sun - set gold And his
far a - way He found ma - ny on - ly loves they say For his

rall. sto - ry of love he de - mure - ly told To the maid of the Phi - lippine Is - lands.
heart for - got that his pro - mise lay With his queen of the Phi - lippine Is - lands.
a tempo.

Refrain.
rit. For } he told her that she was his on - ly love, Quite his on - ly love, His one and
Yet }

on-ly love And she said: "I'm a-fraid you must be lone-ly, love If it's quite true what you

accel.

p *p* *cresc.* *accel.*

say." He in-sist-ed that she was his on-ly love, Quite his on-ly love, His one and

rall. *a tempo.*

rit *rall.* *a tempo.* *p*

forzando.

on-ly love And he vow'd he'd be true, As he bade her a-dieu, Ere he

rall.

rall.

1. *a piacere.* 2. *a piacere.*

roam'd o'er the sea far a - way. roam'd o'er the sea far a - way.

colla voce.

I Want to be a Military Man.

No 22.

Donegal and Chorus.

Words by
FRANK A. CLEMENT.

Music by
LESLIE STUART.

Piano *pp*

The musical score is written for piano and voice. The piano part is in 6/8 time, key of B-flat major, and begins with a *pp* (pianissimo) dynamic. It features a variety of chords and melodic lines, including a triplet in the first measure. The vocal part is in the same key and time, with lyrics provided for three verses. The score is divided into three systems, each with a grand staff (treble and bass clef) for the piano and a single staff for the voice. The first system includes a piano introduction. The second system continues the piano accompaniment. The third system begins with a section marked with a double bar line and a '§' symbol, followed by the vocal chorus with three verses of lyrics.

1. Oh the man that's dress'd as u - su - al, Is out of it to -
2. If you stroll down Pic - ca - dil - ly In the mid - dle of the
3. Now as this is from the Sta - ble - Well I hope you'll keep it

- day For a reg - u - lar dan - dy man, No sin - gle
day And a ver - y smart gen - tle - man, In kha - ki
dark But the straight - est of tips I had, From Tat - ter -

wom - an cares, She won't look up - on your suit, or you, I've
comes a - - long You may think he's Lord Tom Nod - dy or Sir
- sal's to - day And I hear that all the race cours-es, Right

heard the world - ly say, Till you've donned the garb that Tom - my At - kin's
Al - gy Pop - in - jay But I think it's ver - y like - ly you'll be
down to Kemp - ton Park, Will be laid with kha - ki turf with out de -

wears. I want to be a mil - i - ta - ry
 wrong. I want to be a mil - i - ta - ry
 - lay I want to be a mil - i - ta - ry

man. _____ There came a cry _____ to arms The frock coat
 man. _____ You real - ly must _____ con - fess That in the
 man. _____ And all the jock - - eys you will see Will

lost _____ it's charms and so the top - per came a crop - per at the
 la - - test dress The bet - ter class - es and the mass - es look as
 ride _____ a kha - ki gee And the start - er will look smart - er, in the

Rat - a - plan rat - a - plan

rat - a - plan _____ You loose a lot of
like as they can _____ While to gaze at him you
so - ber tan _____ and the vague im - press - ion's

chan - ces And you don't get asked to dan - ces If you're
tar - ry Some one says, "wot cher there's Har - ry, Gone and
grow - ing That the Prince of Wales is go - ing To the

not dress'd all in kha - ki like a mil - i - ta - ry man. —
dress'd is - self in kha - ki like a mil - i - ta - ry man. —
ra - ces dress'd in kha - ki like a mil - i - ta - ry man. —

REFRAIN.

I _____ want to join the mil - i - ta - ry - ta - ry I've _____

got no chance with Jane, or Flo, or Ma-ry I want to

CHORUS.
That is my

hear the mar-tial rat-a-plan I want to be a mil-i-ta-ry man

plan it is I want to be a mil-i-ta-ry To flirt with Jane and Ma-ry.

1. man

man.

Fine.

D.S.

Edw. Kemmer

5

